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THE GRADUATE SCHOOL



ANNOUNCEMENTS

1934-1935

COLLEGE PARK, MARYLAND

THE UNIVERSITY *of* MARYLAND

THE GRADUATE SCHOOL ANNOUNCEMENTS FOR THE SESSIONS OF 1934-1935



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CALENDAR

1934-1935

First Semester

1934		
Sept. 17-19	Monday-Wednesday	Registration.
Sept. 20	Thursday, 8:20 a. m.	Instruction for first semester begins.
Oct. 1	Monday	Last day to file applications for admission to candidacy for the Doctor's degree at Commencement of 1935.
Nov. 28-Dec. 3	Wednesday, 4:10 p. m.- Monday, 8:20 a. m.	Thanksgiving recess.
Dec. 21	Friday, 12:10 p. m.	Christmas recess begins.
1935		
Jan. 3	Thursday, 8:20 a. m.	Christmas recess ends.
Jan. 23-30	Wednesday-Wednesday	First semester examinations.
Jan. 15-Feb. 4	Tuesday-Monday	Registration for second semester.

Second Semester

Feb. 5	Tuesday, 8:20 a. m.	Instruction for second semester begins.
		Last day to file applications for admission to candidacy for the Master's degree at Commencement of 1935.
Feb. 22	Friday	Washington's birthday. Holiday.
Apr. 17-24	Wednesday, 12:10 p. m. Wednesday, 8:20 a. m.	Easter recess.
May 11	Saturday	Last day to deposit Doctor's thesis in office of Graduate School.
May 18	Saturday	Last day to deposit Master's thesis in office of Graduate School.
May 22-29	Wednesday-Wednesday	Second semester examinations for seniors.
May 26	Sunday, 11:00 a. m.	Baccalaureate sermon.
May 30	Thursday	Memorial Day. Holiday.
May 31	Friday	Class Day.
June 1	Saturday	Commencement.

Summer Term

June 26	Wednesday	Summer School begins.
Aug. 6	Tuesday	Summer School ends.

BOARD OF REGENTS

GEORGE M. SHRIVER, Chairman.....	1933-1942
Old Court Road, Baltimore	
JOHN M. DENNIS, Treasurer.....	1932-1941
Union Trust Co., Baltimore	
WILLIAM P. COLE, JR.....	1931-1940
Towson, Baltimore County	
JOHN E. RAINE.....	1930-1939
1200 St. Paul Street, Baltimore	
MRS. JOHN L. WHITEHURST (Appointed 1933).....	1929-1938
3902 St. Paul Street, Baltimore	
DR. W. W. SKINNER, Secretary.....	1927-1936
Kensington, Montgomery County	
E. BROOKE LEE (Appointed 1927).....	1926-1935
Silver Spring, Montgomery County	
HENRY HOLZAPFEL, JR.....	1925-1934
Hagerstown, Washington County	
CLINTON L. RIGGS.....	1933-1942
Latrobe Apts., Baltimore	

ADMINISTRATIVE OFFICERS

RAYMOND A. PEARSON, M.S., D.Agr., LL.D., President of the University.
H. C. BYRD, B.S., Vice-President.
FRANK K. HASZARD, Executive Secretary.
C. O. APPLEMAN, Ph.D., Dean of the Graduate School.
ELSIE PARRETT, M.A., Secretary to the Dean.
W. S. SMALL, Ph.D., Director of the Summer School.
ADELE STAMP, M.A., Dean of Women.
MAUDE F. MCKENNEY, Financial Secretary.
W. M. HILLEGEIST, Registrar.
ALMA H. PREINKERT, M.A., Assistant Registrar.
GRACE BARNES, B.S., B.L.S., Librarian.
H. L. CRISP, M.M.E., Superintendent of Buildings.
T. A. HUTTON, B.A., Purchasing Agent and Manager of Students' Supply Store.

THE GRADUATE SCHOOL COUNCIL

RAYMOND A. PEARSON, M.S., D.Agr., LL.D., President of the University.
C. O. APPLEMAN, Ph.D., Dean of the Graduate School, Chairman.
A. N. JOHNSON, D.Eng., Professor of Highway Engineering.
M. MARIE MOUNT, M.A., Professor of Home and Institutional Management.
H. J. PATTERSON, D.Sc., Director of the Agricultural Experiment Station.
W. S. SMALL, Ph.D., Professor of Education.
T. H. TALIAFERRO, C.E., Ph.D., Professor of Mathematics.
E. C. AUCHTER, Ph.D., Professor of Horticulture.
J. H. BEAUMONT, Ph.D., Professor of Horticulture.
L. B. BROUGHTON, Ph.D., Professor of Chemistry.
E. N. CORY, Ph.D., Professor of Entomology.
H. F. COTTERMAN, Ph.D., Professor of Agricultural Education.
H. C. HOUSE, Ph.D., Professor of English and English Literature.
DEVÖE MEADE, Ph.D., Professor of Animal and Dairy Husbandry.
A. E. ZUCKER, Ph.D., Professor of Modern Languages and Comparative Literature.
G. L. JENKINS, Ph.D., Professor of Pharmaceutical Chemistry (Baltimore).
EDUARD UHLENHUTH, Ph.D., Professor of Gross Anatomy (Baltimore).

GENERAL INFORMATION

HISTORY AND ORGANIZATION

In the earlier years of the institution the Master's degree was frequently conferred, but the work of the graduate students was in charge of the departments concerned, under the supervision of the General Faculty. The Graduate School of the University of Maryland was established in 1918 and organized graduate instruction leading to both the Master's and the Doctor's degree was undertaken. The faculty of the Graduate School includes all members of the various faculties who give instruction in approved graduate courses. The general administrative functions of the Graduate Faculty are delegated to a Graduate Council, of which the Dean of the Graduate School is chairman.

LOCATION

The University of Maryland is located at College Park, in Prince George's County, Maryland, on the Baltimore and Ohio Railroad, eight miles from Washington and thirty-two miles from Baltimore. Washington, with its wealth of resources, is easily accessible by train, street car and bus.

The professional schools of Medicine, Nursing, Pharmacy, Dentistry and Law are located in Baltimore, at the corner of Lombard and Greene Streets.

LIBRARIES

In addition to the resources of the University library, the great libraries of the National Capital are easily available for reference work. Because of the close proximity of these libraries to College Park they are a very valuable asset to research and graduate work at the University of Maryland.

The new library building at College Park contains a number of seminar rooms and other desirable facilities for graduate work.

THE GRADUATE CLUB

The graduate students maintain an active Graduate Club. Several meetings for professional and social purposes are held during the year. Students working in different departments have an opportunity to become acquainted with one another and thus profit by the broad cultural values derived from contacts with fellow students working in different fields.

GENERAL REGULATIONS

ADMISSION

Graduates of colleges and universities of good standing are admitted to the Graduate School. Before entering upon graduate work all applicants must present evidence that they are qualified by their previous work to pursue with profit the graduate courses desired. Application blanks for admission to the Graduate School are obtained from the office of the Dean. After approval of the application, a matriculation card, signed by the Dean, is issued to the student. This card permits the student to register in the Graduate School. After payment of the fee, the matriculation card is stamped and returned to the student. It is the student's certificate of membership in the Graduate School, and may be called for at any succeeding registration.

Admission to the Graduate School does not necessarily imply admission to candidacy for an advanced degree.

REGISTRATION

All students pursuing graduate work in the University, even though they are not candidates for higher degrees, are required to register at the beginning of each semester in the office of the Dean of the Graduate School, Room T-214, Agriculture Building. Students taking graduate work in the Summer School are also required to register in the Graduate School at the beginning of each session. In no case will graduate credit be given unless the student matriculates and registers in the Graduate School. The program of work for the semester or the summer session is entered upon two course cards, which are signed first by the professor in charge of the student's major subject and then by the Dean of the Graduate School. One card is retained in the Dean's office. The student takes the other card, and, in case of a new student, also the matriculation card, to the Registrar's office, where a charge slip for the fee is issued. The charge slip, together with the course card, is presented at the Cashier's office for adjustment of fees. After certification by the Cashier that fees have been paid, class cards are issued by the Registrar. Students will not be admitted to graduate courses without class cards. Course cards may be obtained at the Registrar's office or at the Dean's office. The heads of departments usually keep a supply of these cards in their respective offices.

GRADUATE COURSES

Graduate students must elect for credit in partial fulfillment of the requirements for higher degrees only those courses designated *For Graduates* or *For Graduates and Advanced Undergraduates*. Graduate students may elect courses numbered from 1 to 99 in the general catalogue but graduate credit will not be allowed for these courses. Students with inadequate preparation may be obliged to take some of these courses as prerequisites for advanced courses.

PROGRAM OF WORK

The professor who is selected to direct a student's thesis work is the student's adviser in the formulation of a graduate program, including suitable minor work, which is arranged in coöperation with the instructors. This program receives the approval of the Dean by his endorsement of the student's course card.

To encourage thoroughness in scholarship through intensive application, graduate students in the regular sessions are limited to a program of thirty credit hours for the year. If a student is doing only research work under the direction of an official of the institution he must register and pay for a minimum of four credit hours per semester. The number of credit hours reported at the end of the semester will depend upon the work accomplished, but it will not exceed the number for which the student is registered.

SUMMER GRADUATE WORK

Graduate work in the Summer Session may be counted as residence toward an advanced degree. By carrying approximately six semester hours of graduate work for four summer sessions and upon submitting a satisfactory thesis, a student may be granted the degree of Master of Arts or Master of Science. In some instances a fifth summer may be required in order that a satisfactory thesis may be completed.

Upon recommendation by the head of the student's major department and with the approval of the Graduate Council, a maximum of six semester hours of graduate work done at other institutions of sufficiently high standing may be substituted for required work here; such substitution does not shorten the required residence period.

Graduate work may be pursued during the entire summer in some departments, by special arrangement. Such students as graduate assistants, or others who may wish to supplement work done during the regular year, may satisfy one-third of an academic year's residence by full-time graduate work for eleven or twelve weeks, provided satisfactory supervision and facilities for summer work are available in their special fields.

The University publishes a special bulletin giving full information concerning the Summer School and the graduate courses offered during the Summer Session. The bulletin is available upon application to the Registrar of the University.

GRADUATE WORK IN PROFESSIONAL SCHOOLS AT BALTIMORE

Graduate courses and opportunities for research work are offered in some of the professional schools at Baltimore. Students pursuing graduate work in the professional schools must register in the Graduate School, meet the same requirements, and proceed in the same way as do graduate students in other departments of the University.

The graduate courses in the professional schools are listed on pages 56 to 62.

GRADUATE WORK BY SENIORS IN THIS UNIVERSITY

Seniors who have completed all their undergraduate courses in this University by the end of the first semester and who continue their residence in the University for the remainder of the year, are permitted to register in the Graduate School and secure the privileges of its membership, even though the bachelor's degree is not conferred until the close of the year.

Seniors of this University who have nearly completed the requirements for the undergraduate degree may, with the approval of their undergraduate dean and the Dean of the Graduate School, register in the undergraduate college for graduate courses, which will be transferred for graduate credit toward a higher degree at this University, but the total of undergraduate and graduate courses must not exceed 15 credits for the semester.

ADMISSION TO CANDIDACY FOR ADVANCED DEGREES

Application for admission to candidacy for either the Master's or the Doctor's degree is made on application blanks which are obtained at the office of the Dean of the Graduate School. These are filled out in duplicate and after the required endorsements are obtained, the applications are acted upon by the Graduate Council. An official transcript of the candidate's undergraduate record and any graduate courses completed at other institutions must be filed in the Dean's office before the application can be considered.

A student making application for admission to candidacy for the degree of Doctor of Philosophy must also have obtained from the head of the Modern Language Department a statement that he possesses a reading knowledge of French and German.

Admission to candidacy in no case assures the student of a degree, but merely signifies that the candidate has met all the formal requirements and is considered by his instructors sufficiently prepared and able to pursue such graduate study and research as are demanded by the requirements of the degree sought. The candidate must show superior scholarship by the type of graduate work already completed. Preliminary examinations or such other substantial tests as the departments may elect are also required for admission to candidacy for the degree of Doctor of Philosophy.

Application for admission to candidacy is made at the time stated in the sections dealing with the requirements for the degree sought.

REQUIREMENTS FOR THE DEGREES OF MASTER OF ARTS AND MASTER OF SCIENCE

Advancement to Candidacy. Each candidate for the Master's degree is required to make application for admission to candidacy not later than the date when instruction begins for the second semester of the academic year in which the degree is sought, but not until at least 12 semester course hours of graduate work have been completed.

Residence Requirements. Two semesters or four summer sessions may satisfy the residence requirement for the degree of Master of Arts or Master of Science. Inadequate preparation for the graduate courses the student wishes to pursue may make a longer period necessary.

Course Requirements. A minimum of 24 semester hours in courses approved for graduate credit is required for the Master's degree. Additional courses may be required to supplement the undergraduate work if the student is inadequately prepared for the required graduate courses, either in the major or minor subjects. Not less than 12 semester hours and not more than 15 semester hours in graduate courses must be earned in the major subject. The remaining credits of the total of 24 hours required must be outside the major subject and they must comprise a group of coherent courses intended to supplement and support the major work. Not less than one-half of the total required course credits for the Master's degree must be selected from courses numbered 200 or above. The entire course of study must constitute a unified program approved by the student's major adviser and by the Dean of the Graduate School. No credits are acceptable for an advanced degree that are reported with a grade lower than "C".

At least 18 of the 24 semester course credits required for the Master's degree must be taken at this institution. In certain cases graduate work done in other graduate schools of sufficiently high standing may be substituted for the remaining required credits, but any such substitution of credits does not shorten the normal required residence at the University of Maryland. The Graduate Council, upon recommendation of the head of the major department, passes upon all graduate work done at other institutions. The final examination will cover all graduate work offered in fulfillment of the requirements for the degree.

Thesis. In addition to the 24 semester hours in graduate courses a satisfactory thesis is required of all candidates for the Master's degree. It must demonstrate the student's ability to do independent work and it must be acceptable in literary style and composition. It is assumed that the time devoted to thesis work will be not less than the equivalent of 6 semester hours earned in graduate courses. If the Master's thesis is based upon independent research the student may be required to register in research courses, but not more than 4 semester hours in research courses can be included in the 24 semester hours required in graduate courses for the Master's degree. With the approval of the student's major professor and the Dean of the Graduate School, the thesis in certain cases may be prepared *in absentia* under direction and supervision of a member of the faculty of this institution.

The thesis should be typewritten, double spaced, on a good quality of paper 11 x 8½ inches in size. The original copy must be deposited in the office of the Graduate School not later than two weeks before commencement.

It should be held together with removable clamp, and placed in a manila or other durable folder, with the title, and name of writer, on the outside. The thesis should not be stapled, as it is later bound by the University and

placed in the University library. One or two additional carbon copies should be provided for use of members of the examining committee prior to the final examination. If the thesis contains extensive charts or graphs, it is not necessary to duplicate them in the carbon copies, as the official copy will be accessible to the examining committee.

Final Examination. The final oral examination is conducted by a committee appointed by the Dean of the Graduate School. The student's adviser acts as the chairman of the committee. The other members of the committee are persons under whom the student has taken most of his major and minor courses. The chairman and the candidate are notified of the personnel of the examining committee at least one week prior to the period set for the examination. The chairman of the committee selects the exact time and place for the examination and notifies the other members of the committee and the candidate. The examination should be conducted within the dates specified and a report of the examination sent to the Dean as soon as possible after the examination. A special form for this purpose is supplied to the chairman of the committee. Such a report is the basis upon which recommendation is made to the faculty that the candidate be granted the degree sought. The period for the oral examination is usually one hour.

The examining committee also approves the thesis, and it is the candidate's obligation to see that each member of the committee has ample opportunity to examine a copy of the thesis prior to the date of the examination.

A student will not be admitted to final examination until all other requirements for the degree have been met.

REQUIREMENTS FOR THE DEGREE OF DOCTOR OF PHILOSOPHY

Advancement to Candidacy. Candidates for the Doctor's degree must be admitted to candidacy not later than one academic year prior to the granting of the degree. Applications for admission to candidacy for the Doctor's degree must be deposited in the office of the Dean not later than October 1 of the academic year in which the degree is sought.

Residence. Three years of full-time resident graduate study are required. The first two of the three years may be spent in other institutions offering standard graduate work. On a part-time basis the time needed will be correspondingly increased. The degree is not given merely as a certificate of residence and work, but is granted only upon sufficient evidence of high attainments in scholarship and ability to carry on independent research in the special field in which the major work is done.

Major and Minor Subjects. The candidate must select a major and one or two closely related minor subjects. Thirty semester hours of minor work are required. The remainder of the required residence is devoted to intensive study and research in the major field. The amount of required course work in the major subject will vary with the department and the individual candidate.

Thesis. The ability to do independent research must be shown by a dissertation on some topic connected with the major subject. The original typewritten copy of the thesis must be deposited in the office of the Dean at least three weeks before the time the degree is granted. One or two extra copies should be provided for use of members of the examining committee prior to the date of the final examination. The thesis is later printed in such form as the committee and the Dean may approve and fifty copies are deposited in the University library.

Final Examination. The final oral examination is held before a committee appointed by the Dean. One member of this committee is a representative of the Graduate Faculty who is not directly concerned with the student's graduate work. One or more members of the committee may be persons from other institutions, who are distinguished scholars in the student's major field.

The duration of the examination is approximately three hours and covers the research work of the candidate as embodied in his thesis, and his attainments in the fields of his major and minor subjects. The other detailed procedures are the same as those stated for the Master's examination.

RULES GOVERNING LANGUAGE EXAMINATIONS FOR DOCTOR OF PHILOSOPHY CANDIDATES

1. Candidates for the Doctor's degree are expected to possess a reading knowledge of French and German. In the examination they will be expected to read at sight from books or articles in their specialized fields. It is not expected that the candidate know every single word of the text. The examiners will supply occasional foreign terms, but it is presumed that the student knows sufficient grammar to recognize inflectional forms.

2. The student is asked to bring books or periodicals to the examination to the amount of about 400 to 500 pages, from which the examiners will select a number of paragraphs for the reading test.

3. No penalty is attached to failure in the examination and the unsuccessful candidate is free to try again at the next date set for these tests.

4. Graduate students expecting to take the examination are asked to register their names in the Graduate School office at least three days prior to the test. *Examinations are held in the Seminar room, Library building, on the first Wednesdays in February, June, and October, at 2 p. m.*

GRADUATE FEES

The fees paid by graduate students are as follows:

A matriculation fee of \$10.00. This is paid once only, upon admission to the Graduate School.

A fixed charge, each semester, at the rate of \$4.00 per semester credit hour.

A diploma fee (Master's degree), \$10.00.

Graduation fee, including hood (Doctor's degree), \$20.00.

FELLOWSHIPS AND ASSISTANTSHIPS

Fellowships. A number of fellowships have been established by the University. A few industrial fellowships are also available in certain departments. The stipend for University fellows is \$400 for the academic year and the remission of all graduate fees except the diploma fee.

Application blanks for University fellowships may be obtained from the office of the Graduate School. The application, with the necessary credentials, is sent by the applicant directly to the Dean of the Graduate School.

Fellows are required to render minor services prescribed by their major department. The usual amount of service required does not exceed 12 clock hours per week. Fellows are permitted to carry a full graduate program, and they may satisfy the residence requirement for higher degrees in the normal time.

The selection of fellows is made by the departments to which the fellowships are assigned, with the approval of the dean or director concerned, but all applications must first be approved by the Dean of the Graduate School. The awards of University fellowships are on a competitive basis.

Teaching and Research Assistantships. A number of teaching and research assistantships are available in several departments. The stipend for assistantships varies with the services rendered, and the amount of graduate work assistants are permitted to carry is determined by the head of the department, with the approval of the dean or director concerned.

The compensation for a number of assistantships is \$800 a year. These assistants devote one-half of their time to instruction or research in connection with Experiment Station projects, and they are required to spend two years in residence for the Master's degree. If they continue in residence for the Doctor's degree they are allowed two-thirds residence credit for each academic year at this University. The minimum residence requirement from the Bachelor's degree, therefore, may be satisfied in four academic years and one summer, or three academic years and three summers of eleven or twelve weeks.

All graduate fees except the diploma fee are remitted to all assistants, provided they are in full graduate status and are carrying programs leading directly to an academic higher degree.

Further information regarding assistantships may be obtained from the department or college concerned.

COMMENCEMENT

Attendance is required at the commencement at which the degree is conferred, unless the candidate is excused by the Dean and the President of the University.

DESCRIPTION OF COURSES

For the convenience of students in making out schedules of studies, the subjects in the following Description of Courses are arranged alphabetically:

	Page
Agricultural Economics.....	16
Agricultural Education and Rural Life.....	17
Agronomy (Crops and Soils).....	19
Anatomy.....	56
Animal Husbandry.....	20
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Botany.....	24
Chemistry.....	27
Comparative Literature.....	52
Dairy Husbandry.....	32
Economics and Sociology.....	33
Education.....	36
English Language and Literature.....	39
Entomology.....	41
Foods and Nutrition.....	44
French.....	50
Genetics and Statistics.....	42
German.....	51
History and Political Science.....	43
Home Economics	44
Horticulture.....	45
Mathematics.....	48
Modern Languages.....	50
Pharmaceutical Chemistry.....	60
Pharmacognosy.....	60
Pharmacology.....	57 and 61
Pharmacy.....	62
Physics.....	53
Physiology.....	57
Psychology.....	53
Spanish.....	51
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For convenience in identification, Courses for Graduates and Advanced Undergraduates are numbered 100 to 199; Courses for Graduates are numbered 200 and upward.

The letter following the number of the course indicates the semester in which the course is offered: Thus, 100f is offered the first semester; 101s, the second semester; 102y, the year. Capital S after a course number indicates that the course is offered in the summer session only.

The number of semester hours' credit is shown by the arabic numeral in parenthesis after the title of the course.

A separate schedule of courses is issued each semester, giving the hours, places of meeting, and other information required by the student in making out his schedule. Students will obtain these schedules when they register.

When enrolling, students should indicate on blue card the symbol, number and name of course, together with number of credits to be earned.

AGRICULTURAL ECONOMICS

Courses for Graduates and Advanced Undergraduates

A. E. 101 s. *Transportation of Farm Products* (3)—Two lectures; one laboratory. Not open to students who have taken or are taking Econ. 112 s.

A study of the development of transportation in the United States, the different agencies for transporting farm products, with special attention to such problems as tariffs, rate structure, and the development of fast freight lines, refrigerator service, truck transportation of agricultural products, etc. (Russell.)

A. E. 102 s. *Marketing of Farm Products* (3)—Three lectures. Prerequisite, Econ. 5 f or s.

A complete analysis of the present system of transporting, storing, and distributing farm products and a basis for intelligent direction of effort in increasing the efficiency of marketing methods. (DeVault.)

A. E. 103 f. *Co-operation in Agriculture* (3)—Three lectures.

Historical and comparative development of farmers' co-operative organizations with some reference to farmer movements; reasons for failure and essentials to success; commodity developments; the Federal Farm Board; trend of present tendencies. (Russell.)

A. E. 104 s. *Agricultural Finance* (3)—Three lectures. *Agricultural Credit* requirements; institutions financing agriculture; financing specific farm organizations and industries. *Taxation* of various farm properties; burden of taxation on different industries; methods of taxation; proposals for tax reform. *Farm Insurance*—fire, crop, livestock, and life insurance with especial reference to mutual developments—how provided, benefits, and needed extension. (Russell.)

A. E. 105 s. *Food Products Inspection* (3)—Two lectures; one laboratory.

This course, arranged by the Department of Agricultural Economics in co-operation with the State Department of Markets and the United States Department of Agriculture, is designed to give students primary instruction in the grading, standardizing and inspection of fruits and vegetables, dairy products, poultry products, and meats. Theoretical instruction covering the fundamental principles will be given in the form of lectures, while the demonstrational and practical work will be conducted through laboratories and field trips to Washington, D. C., and Baltimore. (Staff.)

A. E. 106 s. *Prices* (3)—Two lectures; one laboratory.

A general course in prices and price relationships, with emphasis on prices of agricultural products. (Russell.)

A. E. 109 y. *Research Problems* (1-3).

With the permission of the instructor, students will work on any research problems in Agricultural Economics which they may choose, or a special list of subjects will be made up from which the students may select their research problems. There will be occasional class meetings for the purpose of making reports on progress of work, methods of approach, etc. (DeVault.)

Courses for Graduates

A. E. 201 y. *Special Problems in Agricultural Economics* (3).

An advanced course dealing more extensively with some of the economic problems affecting the farmer, such as land problems, agricultural finance, farm wealth, agricultural prices, transportation, and special problems in marketing and co-operation. (DeVault.)

A. E. 202 y. *Seminar* (1-3).

This course will consist of special reports by students on current economic subjects, and a discussion and criticism of the same by the members of the class and the instructor. (DeVault.)

A. E. 203 y. *Research* (8)—Students will be assigned research work in Agricultural Economics under the supervision of the instructor. The work will consist of original investigation in problems of Agricultural Economics, and the results will be presented in the form of a thesis. (DeVault.)

A. E. 205 f. *Advanced Agricultural Geography and Commerce* (2)—One double period a week.

Individual advanced study of agricultural geography from a commodity standpoint. (Russell.)

A. E. 210 f. or s. *Taxation in Relation to Agriculture* (3)—One lecture; two laboratory or practicum periods per week.

Principles and practices of taxation in their relation to agriculture, with special reference to the trends of expenditures and tax levies; taxation in relation to land utilization; taxation in relation to ability to pay and benefits received; methods of assessing property; the general property tax as a major source of revenue; the Federal and State income tax; the gasoline and motor vehicle license tax; the sales tax; the inheritance and gift tax; other sources of revenue; and possibilities of economy in the expenditure of tax revenues. (DeVault and Walker.)

AGRICULTURAL EDUCATION AND RURAL LIFE

Courses for Graduates and Advanced Undergraduates

AG. ED. 101 s. *Observation and the Analysis of Teaching for Agricultural Students* (3)—Two lectures; one laboratory. Prerequisite, Ed. 101.

This course deals with an analysis of pupil learning in class groups. It includes a study of pupil and teacher objectives; objectives in secondary education; objectives in vocational education; objectives in vocational agricultural education; individual differences; varying elements in class and

classroom situations; lesson patterns; pupil activities and procedures in the class period; measuring results; steps in teaching procedure; types of lessons; class room management; observation and critiques. (Cotterman.)

AG. ED. 103 f. *Teaching Secondary Vocational Agriculture* (3)—Three lectures. Prerequisites, Ag. Ed. 101, 102; A. H. 1, 2; D. H. 1; Poultry 101; Soils 1; Agron. 1, 2; Hort. 1, 11; F. Mech. 101, 104; A. E. 2, 102; F. M. 2.

Types of vocational schools and classes; activities of high school departments of vocational agriculture; the development of day class courses; methods, approaches, objectives and goals in day class instruction; the administration of projects and other forms of directed and supervised practice in day classes; objectives, course content, and methods in evening and part-time classes; equipment; extra-curricular activities of vocational departments; advisory committees and departmental goals; co-operative relationships; departmental administrative programs; ways of measuring results; publicity; records and reports. (Cotterman.)

AG. ED. 104 s. *Departmental Organization and Administration* (2)—Two lectures. Prerequisites, Ag. Ed. 101, 102, 103.

The work of this course is based upon the construction and analysis of administrative programs for high school departments of vocational agriculture. As a project each student prepares and analyzes in detail an administrative program for a specific school. Investigations and reports. (Cotterman, Worthington.)

AG. ED. 106 s. *Rural Life and Education* (3)—Three lectures.

Dynamics of life, changing rural communities; possibilities of normal life in rural areas; ancient and foreign rural communities; evolution of American rural communities; the home, church, school, community, state, governmental and other volunteer organizations as a response to human aspiration and realization; the place of elementary, secondary and higher education in rural life endeavors; educational objectives of fairs and similar agencies; tendencies in high grade rural living; the conditioning effect of economic differences; investigations and reports. This course is designed especially for persons who expect to assist in shaping educational and other community programs for rural people. (Cotterman.)

ED. 105 f. *Educational Sociology* (3)—(See Education).

Courses for Graduates

AG. ED. 201 f. *Comparative Agricultural Education* (3)—Prerequisite, Ag. Ed. 101.

State systems of instruction in agriculture are examined and evaluated from the standpoint of objectives, the work of teachers and results accomplished; special papers, investigations, and reports. (Cotterman.)

AG. ED. 202 s. *Supervision of Vocational Agriculture* (3)—Prerequisite, Ag. Ed. 101.

Analysis of the work of the supervisor; comparative studies of supervisory programs, policies, and problems; principles of supervision; investigations and reports. (Cotterman.)

Ag. Ed. 250 y. *Seminar in Agricultural Education* (2-4).

Problems in the administration and organization of Agricultural Education—prevocational, secondary, collegiate, and extension; individual problems and papers; current literature. (Cotterman.)

Ag. Ed. 251 y. *Research* (2-8)—Credit hours according to work done.

Students must be specially qualified by previous work to pursue with profit the research to be undertaken. (Cotterman.)

Ed. 202 s. *Higher Education in the United States* (3). (See Education.)

AGRONOMY

Division of Crops

Courses for Graduates and Advanced Undergraduates

AGRON. 103 f. *Crop Breeding** (2)—One lecture; one laboratory. Prerequisite, Gen. 101.

The principles of breeding as applied to field crops and methods used in crop improvement. (Kemp.)

AGRON. 121 s. *Methods of Crop and Soil Investigations** (2)—One lecture; one laboratory.

A consideration of crop investigation methods at the various experiment stations, and the standardization of such methods. (Metzger.)

* Cannot be counted as major toward an advanced degree.

Courses for Graduates

AGRON. 201 y. *Crop Breeding* (4-10)—Credits determined by work accomplished.

The content of this course is similar to that of Agron. 103, but will be adapted more to graduate students, and more of a range will be allowed in choice of material to suit special cases. (Kemp.)

AGRON. 203 y. *Seminar* (2)—One report period each week.

The seminar is devoted largely to reports by students on current scientific publications dealing with problems in crops and soils.

AGRON 209 y. *Research* (4-8)—Credits determined by work accomplished.

With the approval of the head of the department the student will be allowed to work on any problem in agronomy, or he will be given a list of suggested problems from which he may make a selection. (Staff.)

Division of Soils

Courses for Graduates

SOILS 201 y. *Special Problems and Research* (10-12).

Original investigation of problems in soils and fertilizers. (Staff.)

SOILS 202 y. *Soil Technology* (7; 5 f, 2 s)—Two lectures, two laboratories, first semester; two lectures, one laboratory, second semester. Prerequisites, Geology 1, Soils 1, and Chemistry 1.

In the first semester chemical and physico-chemical study of soil problems as encountered in field, greenhouse, and laboratory. In the second semester physical and plant nutritional problems related to the soil. (Thomas.)

SOILS 204 s. *Soil Microbiology* (3)—Two lectures; one laboratory. Prerequisite, Bact. 1.

A study of the microorganisms of the soil in relation to fertility. It includes the study of the bacteria of the soil concerned in the decomposition of organic matter, nitrogen fixation, nitrification, and sulphur oxidation and reduction, and deals also with such organisms as fungi, algæ, and protozoa. The course includes a critical study of the methods used by experiment stations in soil investigational work. (Thom.)

ANIMAL HUSBANDRY

Courses for Graduates and Advanced Undergraduates

A. H. 107 s. *Nutrition* (3)—Two lectures; one laboratory.

A study of digestion, assimilation, metabolism, and protein and energy requirements. Methods of investigation and studies in the utilization of feed and nutrients. (Meade.)

Courses for Graduates

A. H. 201 y. *Special Problems in Animal Husbandry* (4-6)—Credit given in proportion to amount and character of work completed.

Problems which relate specifically to the character of work the student is pursuing will be assigned. (Meade.)

A. H. 202 y. *Seminar* (2)—One lecture.

Students are required to prepare papers based upon current scientific publications relating to animal husbandry or upon their research work, for presentation before and discussion by the class. (Staff.)

A. H. 203 y. *Research*—Credit to be determined by the amount and character of work done.

With the approval of the head of the department, students will be required to pursue original research in some phase of animal husbandry, carry the same to completion, and report the results in the form of a thesis. (Meade, Hunt.)

BACTERIOLOGY AND PATHOLOGY

Courses for Graduates and Advanced Undergraduates

BACT. 101 f. *Dairy Bacteriology* (3)—One lecture; two laboratories. Prerequisite, Bact 1. Registration limited.

Bacteria in milk, sources and development; milk fermentation; sanitary production; care and sterilization of equipment; care and preservation of milk and cream; pasteurization; public health requirements. Standard

Methods of Milk Analysis; practice in the bacteriological control of milk supplies; occasional inspection trips. (Black.)

BACT. 102 s. *Dairy Bacteriology* (Continued) (3)—One lecture; two laboratories. Prerequisite, Bact. 101 f, or consent of instructor.

Relation of bacteria, yeasts and molds to ice cream, butter, cheese, and other dairy products; sources of contamination. Microbiological analyses and control; occasional inspection trips. (Black.)

BACT. 103 f. *Hematology* (2)—Two laboratories. Bact. 1 desirable. Registration limited.

Procuring blood; estimating the amount of hemoglobin; color index; examination of red cells and leucocytes in fresh and stained preparations; numerical count of erythrocytes and leucocytes; differential count of leucocytes; sources and development of the formed elements of blood; pathological forms and counts. (Reed.)

BACT. 104 s. *Urinalysis* (2)—Two laboratories. Bact. 1 desirable.

Physiologic, pathologic and diagnostic significance; use of clinical methods and interpretation of results. (Reed.)

BACT. 105 s. *Comparative Anatomy and Physiology* (3)—Three lectures.

Structure of the animal body; abnormal as contrasted with normal; the inter-relationship between the various organs and parts as to structure and function. (Reed.)

BACT. 106 s. *Animal Hygiene* (3)—Three lectures or demonstrations.

Care and management of domestic animals, with special reference to maintenance of health and resistance to disease; prevention and early recognition of disease; general hygiene; sanitation; first aid. (Reed.)

BACT. 109 f. *Pathological Technique* (3)—One lecture; two laboratories. Bact. 1 desirable.

Examination of fresh material; fixation; decalcification; sectioning by free hand and freezing methods; celloidin and paraffin imbedding and sectioning; general staining methods. (Reed.)

BACT. 110 s. *Pathological Technique* (Continued) (3)—One lecture; two laboratories. Prerequisite, Bact. 109 f, or consent of instructor. Special methods. (Reed.)

BACT. 111 f. *Food Bacteriology* (3)—One lecture; two laboratories. Prerequisite, Bact. 1.

Bacteria, yeasts and molds in foods; relation to preservation and spoilage; sanitary production and handling; food plant sanitation; food regulations; food infections and intoxications. Technique in microbiological examination of foods; factors affecting preservation. (Black.)

BACT. 112 s. *Sanitary Bacteriology* (3)—One lecture; two laboratories. Prerequisite, Bact 1. Registration limited.

Bacteriological and public health aspects of water supplies, water purification methods, swimming pool sanitation; sewage disposal, industrial wastes; disposal of garbage and other municipal refuse. Practice in standard methods for examination of water and sewage; differentiation and significance

of the coli-aerogenes group; interpretation of bacteriological analyses.
(Black.)

BACT. 115 f. *Serology* (4)—Two lectures; two laboratories. Prerequisite, Bact. 2 s, or consent of instructor. Registration limited.

Infection and resistance; agglutination, precipitation, lytic and complement fixation reactions; principles of immunity and hypersensitiveness. Preparation of necessary reagents; general immunologic technique; factors affecting reactions; applications in the identification of bacteria and diagnosis of disease.
(Faber.)

BACT. 116 s. *Epidemiology* (2)—Two lectures. Prerequisite, Bact. 1.

Epidemiology of important infectious diseases, including history, characteristic features, methods of transmission, immunization and control; periodicity; principles of investigation; public health applications.
(Black.)

BACT. 121 f. *Research Methods* (1)—One lecture. Prerequisite, Bact. 1 and consent of instructor.

Methods of research, library practice, current literature; preparation of papers; research institutions, investigators; laboratory design, equipment and supplies; academic practices; professional aids.
(Black.)

BACT. 122 f or s. *Advanced Methods* (2)—One lecture; one laboratory. Prerequisite, Bact. 1 and consent of instructor. Registration limited.

Microscopy, dark field and single cell technique, photomicrography; colorimetric and potentiometric determinations; oxidation-reduction, electrophoresis; surface tension; special culture methods; filtration; disinfectants; animal care; practice in media and reagent preparation.
(Bartram.)

BACT. 123 f. *Bacteriological Problems* (3-5)—Laboratory. Prerequisite, Bact. 1 and any other courses needed for the project. Registration limited.

Subject matter suitable to the needs of the particular student, or problems as an introduction to research, will be arranged. The research is intended to develop the student's initiative. The problems are to be selected, outlined, and investigated in consultation with and under the supervision of a faculty member of the department. Results are to be presented in the form of a thesis.
(Black.)

BACT. 124 s. *Bacteriological Problems* (Continued) (3-5)—Laboratory. Prerequisite, Bact. 1 and any other courses needed for the project. Registration limited.
(Black.)

BACT. 125 f. *Clinical Methods* (3)—One lecture; two laboratories. Prerequisite, Bact. 1 and consent of instructor.

Clinical material, diagnostic features. Methods in the qualitative and quantitative determination of important constituents of gastric contents, blood, urine, feces and exudates.
(Bartram.)

BACT. 126 s. *Public Health* (1)—One lecture. Prerequisite, Bact. 1.

A series of weekly lectures on Public Health and its administration, by the experts of the Maryland State Board of Health.
(Black, in charge.)

BACT. 127 f. *Advanced Bacteriology* (2)—Two lectures. Prerequisite, Bact. 1 and consent of instructor.

History; systematic relationships; special morphology; bacterial varia-

tion; growth; chemical composition; action of chemical agents; systematic bacteriology; classification, review of important genera. (Black.)

BACT. 128 s. *Bacterial Metabolism* (2)—Two lectures. Prerequisite, Bact. 1, Chem. 12 f, or equivalent, and consent of instructor.

Oxygen relations; enzymes; bacterial metabolism and respiration; chemical activities of microorganisms; changes produced in inorganic and organic compounds; industrial fermentations. (Black.)

BACT. 131 f. *Journal Club* (1)—Prerequisites, Bact. 1 and at least one of the advanced courses.

Students will submit reports on current scientific literature or on individual problems in bacteriology, which will be discussed and criticized by members of the class and staff. (Black and Staff.)

BACT. 132 s. *Journal Club* (Continued) (1)—Prerequisites, Bact. 1 and at least one of the advanced courses. (Black and Staff.)

Courses for Graduates

BACT. 201 f. *Advanced General Bacteriology* (3)—One lecture; two laboratories. Prerequisite, degree in biological sciences, and consent of instructor. Students with credit in an approved elementary course will not receive credit for this course.

History; microscopy; morphology; classification; metabolism; relation to industries and to diseases. Media preparation; examination of bacteria; staining; cultivation and identification of bacteria. (Faber.)

BACT. 202 s. *Advanced Pathogenic Bacteriology* (3)—One lecture; two laboratories. Prerequisite, Bact. 1 or 201 f, or equivalent. Registration limited.

Infection and immunity; pathogenic microorganisms. Isolation, identification and effects of pathogens. (Faber.)

BACT. 203 f. *Animal Disease Research* (2-6)—Prerequisite, degree in veterinary medicine from an approved veterinary college, or consent of instructor. Laboratory and field work by assignment. (Reed.)

BACT. 204 s. *Animal Disease Research* (Continued) (2-6)—Prerequisite, degree in veterinary medicine from an approved veterinary college, or consent of instructor. (Reed.)

*BACT. 205 f. *Advanced Food Bacteriology* (3)—Two lectures; one laboratory. Prerequisite, Bact., 10 hours.

Critical review of microorganisms necessary or beneficial to food products; food spoilage; theories and advanced methods in food preservation; application of bacteriological control methods to manufacturing operations. (James.)

*BACT. 206 s. *Physiology of Bacteria* (3)—Two lectures; one laboratory. Prerequisites, Bact., 10 hours and Chem. 108 or equivalent.

Growth; chemical composition; physical characteristics; energy relationships; influence of environmental conditions on growth and metabolism; dis-

* Ten students are required for each of these courses. A special fee is charged for them.

infection; physiological interrelationships; changes occurring in media.
(James.)

BACT. 207 f. *Special Topics* (1)—Prerequisite, Bact., 10 hours.
Presentation and discussion of fundamental problems and special subjects.
(Black.)

BACT. 208 s. *Special Topics* (Continued) (1)—Prerequisite, Bact., 10 hours.
(Black.)

BACT. 209 f. *Seminar* (1)—Prerequisites, Bact. 10 hours, and consent of instructor.

Conferences and reports prepared by the student on current research and recent advances in bacteriology.
(Black.)

BACT. 210 s. *Seminar* (Continued) (1)—Prerequisites, Bact. 10 hours, and consent of instructor.

BACT. 211 f. *Research* (2-10)—Laboratory. Prerequisites, Bact. 1 and any other courses needed for the particular project. Credit will be determined by the amount and character of the work accomplished.

Properly qualified students will be admitted upon approval of the department head and with his approval the student may select the subject for research. The investigation is outlined in consultation with and pursued under supervision of a faculty member of the department. The results obtained by major students working towards an advanced degree are presented as a thesis, a copy of which must be filed with the department.
(Black.)

BACT. 212 s. *Research* (Continued) (2-10)—Laboratory. Prerequisites, Bact. 1 and any other courses needed for the particular project. (Black.)

BOTANY

A. General Botany and Morphology

Courses for Graduates and Advanced Undergraduates

BOT. 101 f. *Plant Anatomy* (3)—One lecture; two laboratories. Prerequisite, Bot. 1.

The origin and development of the organs and tissue systems in the vascular plants, with special emphasis on the structures of roots, stems and leaves. Reports of current literature are required.
(Bamford.)

BOT. 102 f. *Mycology* (4)—Two lectures; two laboratories.

An introductory study of the morphology, life histories, classification, and economics of the fungi. Methods of cultivating fungi and identification of plant pathogens constitute a part of the laboratory work.

(Norton, Simonds.)

BOT. 103 f. *Plant Taxonomy* (3)—One lecture; two laboratories. (Not offered in 1934-1935.)

Classification of the vegetable kingdom, and the principles underlying it; the use of other sciences and all phases of botany as taxonomic foundations; methods of taxonomic research in field, garden, herbarium and library.

Each student to work on a special problem during some of the laboratory time. (Norton.)

BOT. 105 s. *Economic Plants* (2)—Two lectures.

The names, taxonomic position, native and commercial geographic distribution, and use of the leading economic plants of the world are studied. By examination of plant products from markets, stores, factories, and gardens, students become familiar with the useful plants both in the natural form and as used by man. (Norton.)

BOT. 106 f. *History and Philosophy of Botany* (1)—One lecture.

Discussion of the development of ideas and knowledge about plants, also a survey of contemporary botanical science. (Norton.)

BOT. 107 f or s. *Methods in Plant Histology* (1)—One laboratory.

Principles and methods involved in the preparation of permanent slides. (Bamford.)

Courses for Graduates

BOT. 201 s. *Cytology* (3)—One lecture; two laboratories. Prerequisite, Bot. 1.

A detailed study of cell contents and cell reproduction, and the methods of illustrating same. The bearing of cytology upon theories of heredity and evolution will be emphasized. (Bamford.)

BOT. 202 s. *Industrial Mycology* (3 or more)—One lecture; two or more laboratories.

Fungi in relation to canning, dairying, and other manufacturing processes; fermentation, sanitation, home economics, wood preservation, toxicology, soils, insect control, and other economic fields outside plant pathology. Part of the laboratory time to be spent in factories and technical laboratories. (Norton.)

BOT. 203 f and s. *Seminar* (1).

The study of special topics in plant morphology. (Bamford.)

BOT. 204. *Research*. Credit according to work done. (Bamford, Norton.)

B. Plant Pathology

Courses for Graduates and Advanced Undergraduates

PLT. PATH. 101 s. *Advanced Plant Pathology* (4)—Two lectures; two laboratories. Admission only after consultation with the instructor.

This course covers the nature, cause and control of plant diseases in a much more thorough manner than is possible in the elementary course, and, in addition, includes sufficient practice in technique to give the background for research. (Temple.)

PLT. PATH. 104 f and s. *Minor Investigations*—Credit according to work done. A laboratory course with an occasional conference. Prerequisite, Plt. Path. 1 f.

In this course the student may enter or withdraw at any time, including the summer months, and receive credit for the work accomplished. The

course is intended primarily to give practice in technique so that the student may acquire sufficient skill to undertake fundamental research. Only minor problems or special phases of major problems may be undertaken. Their solution may include a survey of the literature on the problem under investigation and both laboratory and field work. (Norton, Temple.)

Courses for Graduates

PLT. PATH. 201 f. *Virus Diseases* (2)—Two lectures.

An advanced course dealing with the mosaic and similar or related diseases of plants, including a study of the current literature on the subject and the working of a problem in the greenhouse. (Temple.)

PLT. PATH. 203 f. *Non-Parasitic Diseases* (3)—Two lectures; one laboratory. (Not offered in 1934-1935.)

Effects of maladjustment of plants to their environment; injuries due to climate, soil, gases, dusts and sprays, fertilizers, improper treatment and other detrimental conditions. (Norton.)

PLT. PATH. 204 f and s. *Seminar* (1 or 2).

Conferences and reports on plant pathological literature and on recent investigations. (Temple.)

PLT. PATH. 205 y. *Research*—Credit according to work done.

(Norton, Temple.)

C. Plant Physiology

Courses for Graduates and Advanced Undergraduates

PLT. PHYS. 101 s. *Plant Ecology* (3)—Two lectures; one laboratory. Prerequisite, Bot. 1 f or s.

The study of plants in relation to their environments. Plant formations and successions in various parts of the country are briefly treated. Much of the work, especially the practical, must be carried on in the field, and for this purpose type regions adjacent to the University are selected.

Courses for Graduates

PLT. PHYS. 201 s. *Plant Biochemistry* (4)—Two lectures; two laboratories. Prerequisite, an elementary knowledge of plant physiology and organic chemistry.

An advanced course on the chemistry of plant life. It deals with materials and processes characteristic of plant life. Primary syntheses and the transformations of materials in plants and plant organs are especially emphasized. (Appleman, Parker.)

PLT. PHYS. 202 f. *Plant Biophysics* (4)—Two lectures; two laboratories. Prerequisites, Bot. 1 f or Bot. 1 s, and Plt. Phys. 1 f or equivalent. An elementary knowledge of physics or physical chemistry is highly desirable.

An advanced course dealing with the operation of physical forces in life processes and physical methods of research in plant physiology. Practice in recording meteorological data constitutes a part of the course. (Greathouse.)

PLT. PHYS. 203 s. *Plant Microchemistry* (2)—One lecture; one laboratory. Prerequisites, Bot. 1 f or s, Chem. 1 y, or equivalents.

The isolation, identification, and localization of organic and inorganic substances found in plant tissues by micro-technical methods. The use of these methods in the study of metabolism in plants is emphasized. (Parker.)

PLT. PHYS. 204 f. *Growth and Development* (2). (Appleman.)

PLT. PHYS. 205 f and s. *Seminar* (1).

Students are required to prepare reports of papers in the current literature. These are discussed in connection with the recent advances in the subject. (Appleman.)

PLT. PHYS. 206 y. *Research*—Credit according to work done.

Students must be specially qualified by previous work to pursue with profit the research to be undertaken. (Appleman, Greathouse, Parker.)

CHEMISTRY

General Chemistry

Courses for Graduates and Advanced Undergraduates

CHEM. 100 s. *Special Topics for Teachers of Elementary Chemistry* (2)—Two lectures. Prerequisite, Chem. 1 y or equivalent.

A study of the content and the method of presentation of a high school chemistry course. It is designed chiefly to give a more complete understanding of the subject matter than is usually contained in an elementary course. Some of the recent advances in inorganic chemistry will be discussed. (White.)

CHEM. 104 f. *Advanced Inorganic Chemistry* (4)—Two lectures; two laboratories. Prerequisite, Chem. 2 y. Lectures may be taken without laboratory.

This course is an advanced study of the general principles of inorganic chemistry. Special emphasis is given to the reactions and the more unusual properties of the common elements. Laboratory experiments are selected which involve important theoretical considerations. (White.)

Courses for Graduates

CHEM. 200 s. *Chemistry of the Rarer Elements* (5)—Three lectures; two laboratories. Prerequisite, Chem. 2 y. Lectures may be taken without laboratory.

The course is devoted to a study of the rarer elements and their compounds. The laboratory work involves the extraction of these elements from their ores and the preparation of their compounds. (White.)

CHEM. 201 f and s. *Research in Inorganic Chemistry*—Open to students working for the higher degrees. Prerequisite, a Bachelor's degree in Chemistry or its equivalent. (White.)

Analytical Chemistry

Courses for Graduates and Advanced Undergraduates

CHEM. 101 y. *Advanced Quantitative Analysis* (10)—Two lectures; three laboratories. Prerequisite, Chem. 6 y or equivalent.

A broad survey of the field of inorganic quantitative analysis. In the first semester mineral analysis will be given. Included in this will be analysis of silicates, carbonates, etc. In the second semester the analysis of steel and iron will be taken up; however, the student will be given wide latitude as to the type of quantitative analysis he wishes to pursue during the second semester. (Wiley.)

CHEM. 103 y. *Advanced Industrial Analysis* (10)—Two lectures; three laboratories.

This course includes the analysis of alloys of industrial application, the interpretation of chemical analysis and correlation of chemical composition and physical properties. A limited amount of work will be done with the microscope. (Wiley.)

Courses for Graduates

CHEM. 202 f and s. *Research in Quantitative Analysis*—Open to students working for the higher degrees. Prerequisite, a Bachelor's degree in chemistry or its equivalent. (Wiley.)

Organic Chemistry

Courses for Graduates and Advanced Undergraduates.

CHEM. 116 y. *Advanced Organic Chemistry* (4)—Two lectures. Prerequisite, Chem. 8 A y and 8 B y or equivalent.

This course is devoted to a more advanced study of the compounds of carbon than is undertaken in Chem. 8 A y. Graduate students who desire an accompanying laboratory course should elect Chem. 210 y. (Drake.)

CHEM. 117 y. *Organic Laboratory* (2).

This course is devoted to an elementary study of organic qualitative analysis. The work includes the identification of unknown organic compounds, and corresponds to the more extended course, Chem. 207. (Drake.)

CHEM. 118 y. *Organic Laboratory* (2).

A study of organic quantitative analysis and the preparation of organic compounds. Quantitative determinations of carbon and hydrogen, nitrogen and halogen are carried out, and syntheses more difficult than those of Chem. 8 B y are studied. (Drake.)

CHEM. 119 y. *Advanced Organic Chemistry* (4)—Two lectures. Prerequisites, Chem. 8 y or its equivalent, and consent of instructor.

A course designed to meet the needs of students not specializing in chemistry who desire a more advanced course than Chem. 8 y. For a part of the year, one lecture a week will be devoted to reports and discussion of assigned collateral reading.

Courses for Graduates

CHEM. 203 f and s. *Special Topics in Organic Chemistry* (2).

A lecture course which will be given any half-year when there is sufficient demand. The course will be devoted to an advanced study of topics which are too specialized to be considered in Chem. 116 y. Topics that may be covered are dyes, drugs, carbohydrates, plant pigments, etc. The subject matter will be varied to suit best the needs of the particular group enrolled.
(Drake.)

CHEM. 204 f and s. *Special Topics in Organic Chemistry* (2)—A continuation of Chem. 203 f and s. Either this course or course 203 will be given when there is sufficient demand.
(Drake.)

CHEM. 205 f and s. *Organic Preparations* (4).

A laboratory course, devoted to the synthesis of various organic compounds. This course is designed to fit the needs of those students whose laboratory experience has been insufficient for research in organic chemistry.
(Drake.)

CHEM. 206 f and s. *Organic Microanalysis* (4).

A laboratory study of the methods of Pregl for the quantitative determination of halogen, nitrogen, carbon, hydrogen, methoxyl, etc., in very small quantities of material. The course is open only to properly qualified graduate students, and the consent of the instructor is necessary before enrollment.
(Drake.)

CHEM. 207 f and s. *Organic Qualitative Analysis* (4 or 6).

Laboratory work devoted to the identification of unknown organic compounds and mixtures.
(Drake.)

CHEM. 210 y. *Advanced Organic Laboratory* (4 or 6)—Students electing this course may take 4 lecture credits in Chem. 116 y.
(Drake.)

CHEM. 211 f and s. *Research in Organic Chemistry*—Open to students working for the higher degrees. Prerequisite, a Bachelor's degree in chemistry or its equivalent.
(Drake.)

Physical Chemistry

Courses for Graduates and Advanced Undergraduates

CHEM. 102 y. *Physical Chemistry* (10)—Three lectures; two laboratory periods. Prerequisites, Chem. 6 y, Physics 2 y, Math. 5 y. One term may be taken for graduate credit with or without laboratory work. Graduate students may take lectures only in this course (6 credits) and elect also Chem. 219 f and s. With the consent of the instructor, graduate students may enter in the second semester.

This course aims to furnish the student with a thorough background in the laws and theories of chemistry. The gas laws, kinetic theory, liquids, solutions, elementary thermodynamics, thermochemistry, equilibrium, chemical kinetics, etc., will be discussed.
(Haring.)

Courses for Graduates

NOTE: CHEM. 102 f and s, or its equivalent, is prerequisite for all advanced courses in physical chemistry.

CHEM. 212 f and s. *Colloid Chemistry* (8) or (4)—Two lectures; two laboratories; or two lectures only.

This is a thorough course in the chemistry of matter associated with surface energy. First semester, theory; second semester, practical applications. (Haring.)

CHEM. 213 f. *Phase Rule* (2)—Two lectures.

A systematic study of heterogeneous equilibria. One, two and three component systems will be considered with practical applications of each. (Haring.)

CHEM. 214 s. *Structure of Matter* (2)—Two lectures. (Not given in 1934-1935.)

Subjects considered will be radioactivity, isotopes, the Bohr and Lewis-Langmuir theories of atomic structure, and allied topics. (Haring.)

CHEM. 215 f. *Catalysis* (2)—Two lectures.

This course consists of lectures on the theory and applications of catalysis. (Haring.)

CHEM. 216 s. *Theory of Solutions* (2)—Two lectures. (Not given in 1934-1935.)

A detailed study will be made of the modern theory of ideal solutions, of the theory of electrolytic dissociation and of the recent developments of the latter. (Haring.)

CHEM. 217 f and s. *Electrochemistry* (8) or (4)—Two lectures; two laboratories; or two lectures only.

A study of the principles and some of the practical applications of electrochemistry. First semester, theory; second semester, practical applications. (Haring.)

CHEM. 218 y. *Chemical Thermodynamics* (4)—Two lectures. (Not given in 1934-1935.)

A study of the methods of approaching chemical problems through the laws of energy. (Haring.)

CHEM. 219 f and s. *Physical Chemistry Laboratory* (4 or 6)—Two laboratories and one conference. Students taking this course may elect 6 credits of lectures in Chem. 102 y. (Haring.)

CHEM. 220 f and s. *Research in Physical Chemistry*—Open to students working for the higher degrees. Prerequisites, a Bachelor's degree in chemistry or its equivalent, and consent of the instructor. (Haring.)

Agricultural Chemistry

Courses for Graduates and Advanced Undergraduates

CHEM. 106 f or s. *Dairy Chemistry* (4)—One lecture; three laboratories. Prerequisite, Chem. 12 f.

Lectures and assigned reading on the constituents of dairy products.

This course is designed to give the student a working knowledge and laboratory practice in dairy chemistry and analysis. Practice is given in examining dairy products for confirmation under the food laws, detection of watering, detection of preservatives and added colors, and the detection of adulterants. Students showing sufficient progress may take the second semester's work, and elect to isolate and make complete analysis of the fat or protein of milk. (McDonnell.)

CHEM. 108 s. *General Physiological Chemistry* (4)—Two lectures; two laboratories. Prerequisite, Chem. 12 f, or its equivalent.

Biological chemistry in its relation to foods, digestion and metabolism, including laboratory examination and determination of compounds of biological interest. (Broughton.)

CHEM. 115 f or s. *Organic Analysis* (4)—One lecture; three laboratories. Prerequisites, Chem. 12 f and 13 s.

This course gives a connected introductory training in organic analysis, especially as applied to plant and animal substances and their manufactured products. The greater part of the course is devoted to quantitative methods for food materials and related substances. Standard works and the publications of the Association of the Official Agricultural Chemists are used freely as references. (Broughton.)

Courses for Graduates

CHEM. 221 f or s. *Tissue Analysis* (3)—Three laboratories. Prerequisite, Chem. 12 f or its equivalent.

A discussion and the application of the analytical methods used in determining the inorganic and organic constituents of plant and animal tissue. (Broughton.)

CHEM. 223 f. *Physiological Chemistry* (5)—Three lectures; two laboratories. Prerequisite, Organic Chemistry 12 f or its equivalent.

Lectures and laboratories on the study of the constitution and reactions of proteins, fats, carbohydrates, and allied compounds of biological importance. (Broughton.)

CHEM. 224 f or s. *Special Problems* (4 to 8)—A total of eight credit hours may be obtained in this course by continuing the course for two semesters. Laboratory, library and conference work amounting to ten hours each week. Prerequisites, Chem. 223 f and consent of instructor.

This course consists of studies of special methods such as the separation of the fatty acids from a selected fat, the preparation of certain carbohydrates or amino acids, and the determination of the distribution of nitrogen in a protein. The students will choose, with the advice of the instructor, the particular problem to be studied. (Broughton.)

CHEM. 227 f and s. *Research*—Agricultural chemical problems will be assigned to graduate students who wish to gain an advanced degree. (Broughton.)

Industrial Chemistry

Courses for Graduates and Advanced Undergraduates

CHEM. 110 y. *Industrial Chemistry* (6)—Three lectures. Prerequisites, Chem. 6 y and 8 y.

A study of the principal chemical industries; plant inspection, trips and reports; the preparation of a report on some chemical industry.

(Machwart.)

CHEM. 111 f. *Engineering Chemistry* (2 or 3)—Two lectures; one laboratory.

A study of the chemistry of engineering materials. (Machwart.)

CHEM. 113 y. *Industrial Laboratory* (4)—Two laboratories. Prerequisite, consent of instructor.

Experiments typical of industrial operations. Examination of materials. (Machwart.)

CHEM. 114 y. *Industrial Calculations* (4)—Two lectures.

A study of industrial problems from the physical chemistry viewpoint. Problems typical of industry. (Machwart.)

Courses for Graduates

CHEM. 222 y. *Unit Operations* (6)—Three lectures. Prerequisite, consent of instructor.

A theoretical discussion of evaporation, distillation, filtration, etc. Problems. (Machwart.)

CHEM. 225 s. *Gas Analysis* (3)—One lecture; two laboratories. Prerequisite, consent of instructor.

Quantitative determination of common gases. Flue gas and water gas analysis including calorific determinations of the latter. Problems.

(Machwart.)

CHEM. 228 f and s. *Research in Industrial Chemistry*.

The investigation of special problems and the preparation of a thesis towards an advanced degree. (Machwart.)

CHEM. 229 f and s. *Seminar* (2)—Required of all graduate students in chemistry.

Students are required to prepare reports of papers in the current literature. These are discussed in connection with the recent advances in the subject. (Chemistry Staff.)

DAIRY HUSBANDRY

Courses for Graduates and Advanced Undergraduates

D. H. 107 s. *Advanced Breed Study* (2)—One lecture; one laboratory.

Breed Association rules and regulations, important families and individuals, pedigree studies. Work largely by assignment. (Ingham.)

D. H. 108 s. *Advanced Dairy Manufacturing* (3)—Lecture and laboratory hours to be arranged. Prerequisite, D. H. 103 f and s.

The work done in this course is varied to meet the needs of the individuals composing the class and relates especially to advanced and technical problems in dairy manufacturing and plant management. (England.)

Courses for Graduates

D. H. 201 y. *Special Problems in Dairying* (4-6)—Credit in accordance with the amount and character of work done.

Special problems which relate specifically to the work the student is pursuing will be assigned. (Meade.)

D. H. 202 y. *Seminar* (2).

Students are required to prepare papers based upon current scientific publications relating to dairying or upon their research work, for presentation before and discussion by the class. (Staff.)

D. H. 203 y. *Research*—Credit to be determined by the amount and quality of work done.

Students will be required to pursue, with the approval of the head of the department, an original investigation in some phase of dairy husbandry, carry the same to completion, and report the results in the form of a thesis. (Meade, Ingham, England.)

ECONOMICS AND SOCIOLOGY

A. Economics

Courses for Graduates and Advanced Undergraduates

ECON. 101 f. *Money and Credit* (2)—Two lectures. Prerequisite, Econ. 3 y or consent of the instructor.

A study of the origin, nature, and functions of money, monetary systems, credit and credit instruments, prices, interest rates, and exchanges. (Brown.)

ECON. 102 s. *Banking* (2)—Two lectures. Prerequisite, Econ. 101 f.

Principles and practice of banking in relation to business. Special emphasis upon the Federal Reserve System. (Brown.)

ECON. 103 f. *Corporation Finance* (2)—Two lectures. Prerequisite, Econ. 3 y.

Principles of financing, the corporation and its status before the law, basis of capitalization, sources of capital funds, sinking funds, distribution of surplus, causes of failures, reorganizations, and receiverships. (Brown.)

ECON. 104 s. *Investments* (3)—Three lectures. Prerequisite, Econ. 3 y.

Principles of investment, analyzing reports, price determination, taxation of securities, corporation bonds, civil obligations, real estate securities, and miscellaneous investments. Lectures, library assignments, and chart studies. (Brown.)

ECON. 105 f. *Insurance* (2)—Two lectures. Prerequisite, Econ. 3 y.

A survey of the major principles and practices of life and property insurance with special reference to its relationship to our social and economic life. (Johnson.)

ECON. 107 f. *Business Law* (3)—Three lectures.

Legal aspects of business relationships, contracts, negotiable instruments, agency, partnerships, corporations, real and personal property, and sales. (Johnson.)

ECON. 108 s. *Business Law* (3)—Three lectures. Prerequisite, Econ. 107 f. A continuation of Econ. 107 f. (Johnson.)

ECON. 110 y. *Principles of Accounting* (6)—Three lectures. Prerequisite, Econ. 109 y.

A continuation of Econ. 109 y with emphasis upon the theory of accounting. Special phases of corporation accounting are studied. The introduction of accounting systems for manufacturing, commercial, and financial institutions. (Wedeborg.)

ECON. 112 s. *Land Transportation* (3)—Three lectures. Prerequisite, Econ. 3 y or Econ. 5 f or s. Not open to students who receive credit in A. E. 101 s.

The development of inland means of transportation in the United States. This course is devoted largely to a survey of railway transportation. Some study is given to other transportation agencies. (Daniels.)

ECON. 113 f. *Public Utilities* (2)—Two lectures. Prerequisite, Econ. 3 y.

The development of public utilities in the United States, economic and legal characteristics, regulatory agencies, valuation, rate of return and public ownership. (Johnson.)

ECON. 114 s. *Public Finance* (3)—Three lectures. Prerequisite, Econ. 3 y.

The nature of public expenditures, sources of revenue, taxation and budgeting. Special emphasis upon the practical, social and economic problems involved. (Johnson.)

ECON. 116 s. *Principles of Foreign Trade* (3)—Three lectures. Prerequisites, Econ. 3 y, Econ. 1 f, and Econ. 2 s, or their equivalent.

The basic principles of import and export trade, as influenced by the differences in methods of conducting domestic and foreign commerce. (Daniels.)

ECON. 117 f. *History of Economic Theory* (2)—Two lectures. Prerequisite, Econ. 3 y.

History of economic doctrine and theories from the eighteenth century to the modern period. (Johnson.)

ECON. 118 s. *History of Economic Theory* (2)—Two lectures. Prerequisite, Econ. 117 f or consent of instructor.

A continuation of Econ. 117 f. (Johnson.)

ECON. 119 f. *Advanced Economics* (2)—Two lectures. Prerequisite, Econ. 3 y.

An analysis of the theories of contemporary economists. Special attention is given to the problems of value and distribution. (Brown.)

ECON. 120 s. *Applied Economics* (2)—Two lectures. Prerequisite, Econ. 119 f, or consent of instructor.

Current economic problems are studied from the viewpoint of the economist. Lectures and class discussions based on assigned readings. (Brown.)

ECON. 122 s. *Cost Accounting* (2)—Two lectures. Prerequisites, Econ. 109 y and consent of instructor. (Not given in 1934-1935.)

Process cost accounting; specific order cost accounting; manufacturing expense; application of accounting theory; preparation of analytical statements. (Wedeborg.)

ECON. 126 s. *Auditing* (2)—Two lectures. Prerequisite, Econ. 109 y and consent of the instructor.

Principles of auditing, including a study of different kinds of audits, the preparation of reports, and illustrative cases or problems. (Wedeborg.)

Courses for Graduates

ECON. 201 y. *Research* (4-6). (Staff.)

ECON. 203 y. *Seminar* (4)—Prerequisite, consent of instructor.

Discussion of major problems in the field of economic theory. Presentation of reports based upon original investigations. (Staff.)

B. Sociology

Courses for Graduates and Advanced Undergraduates

Soc. 101 f. *Rural Sociology* (2)—Two lectures.

Historical approach to rural life; structure and functions of rural communities; rural institutions and their problems; psychology of rural life; statistical analysis of rural population; relation of rural life to the major social processes; the reshaping of rural life. (Bellman.)

Soc. 102 s. *Urban Sociology* (2)—Two lectures.

Historical survey of cities; statistical analysis of city groups; the nature and significance of the urbanization process; the social structure and functions of the city; urban personalities and groups; social change and problems due to the impact of the urban environment. (Bellman.)

Soc. 107 y. *Social Pathology and Social Work* (4)—Two lectures. Prerequisite, Soc. 1 f, or consent of instructor.

Causative factors and social complications in individual and group pathological conditions; types of social work and institutional treatment; the theory and technique of social case work; visits to major social agencies. (Bellman.)

Soc. 109 f. *Labor Problems* (2)—Two lectures. Prerequisite, Econ. 3 y or Soc. 1 f. (Not given in 1934-1935.)

The background of labor problems; labor organizations; labor legislation; unemployment and its remedies; wages, working conditions, and standards of living; agencies and programs for the promotion of industrial peace. (Bellman.)

Soc. 110 s. *The Family* (2)—Two lectures. Prerequisite, Soc. 1 f. (Not given in 1934-1935.)

Anthropological and historical backgrounds, biological, economic, psychological and sociological bases of the family; the role of the family in personality development; family tension, maladjustment, and disorganization; family adjustment and social change. (Bellman.)

(For other courses see Education, Agricultural Education and Rural Life.)

EDUCATION

A. History and Principles

Courses for Graduates and Advanced Undergraduates

ED. 101 f. *History of Education: Education in Europe to Approximately 1600 A. D.* (2).

A survey of the evolution in Europe of educational institutions, practices and theory from the Greco-Roman era and through the Christian era up to and including the Reformation. (Small.)

ED. 102 s. *History of Modern Education* (2).

A continuation of Ed. 101 f. Attention is centered upon the creators of modern education and the development of education in America. (Small.)

ED. 103 s. *Principles of Secondary Education* (3)—Prerequisites, 4 f, Ed. 5 s.

Evolution of the high school; European secondary education; articulation of the high school with the elementary school, college, and technical school, and with the community and the home; the junior high school; high school pupils; programs of study and the reconstruction of curricula; teaching staff; student activities. (Long.)

ED. 105 f. *Educational Sociology* (3).

Education as social adjustment in foreign countries; major educational objectives; the function of educational institutions; the program of studies; objectives of the school subjects; group needs and demands; methods of determining educational objectives. (Cotterman.)

ED. 110 f. *The Junior High School* (3).

This course considers the functions of the junior high school in the American public school system. Its development, present organization, curricula and relation to upper and lower grades will be emphasized. (Long.)

ED. 111 f. *Lives of Scientists* (2).

A study of the major achievements and interesting incidents in the lives of the pioneers of science. Though designed especially to provide enrichment material for the use of high school teachers, the course is of general cultural value. (Brechtbill.)

AG. ED. 106 s. *Rural Life and Education* (3). (See Agricultural Education.)

Courses for Graduates

Ed. 200 f. *Organization and Administration of Public Education* (3).

This course deals objectively with the organization, administration, curriculum, and present status of public education in the United States.

(Small.)

Ed. 201 s. *Educational Interpretations* (3).

In this course a study is made of the social, economic, political and cultural environment in which American educational institutions and policies have developed; and of the function of education in re-shaping this environment.

(Small.)

Ed. 202 s. *Higher Education in the United States* (3)—One seminar period.

European backgrounds of American higher education; the development of higher education in the United States; present day adjustment movements in college; points of view in college teaching; uses of intelligence and other standardized tests; short answer examinations; course construction.

(Cotterman.)

Ed. 204 s. *The Senior High School* (3).

This course will consider the principal's duties in relation to organization for operation, administration and supervision of instruction, and community relationships.

(Long.)

Ed. 250 y. *Seminar in Education* (2-4).

Required of all candidates for the Master's degree whose majors are in the field of education.

(Staff.)

Ed. 251 y. *Research* (6-8).

(Staff.)

For additional courses see Agricultural Education.

B. Educational Psychology

Courses for Graduates and Advanced Undergraduates

Ed. 106 s. *Advanced Educational Psychology* (3)—Prerequisites, Ed. 4 f, Ed. 5 s. The latter may be taken concurrently with Ed. 106 s.

Principles of genetic psychology; nature and development of the human organism; development and control of instincts. Methods of testing intelligence; group and individual differences and their relation to educational practice. Methods of measuring rate of learning; study of typical learning experiments.

(Sprowls.)

Ed. 107 f. *Educational Measurements* (3)—Prerequisites, Ed. 4 f, Ed. 5 s.

A study of typical educational problems involving educational scales and standard tests. Nature of tests, methods of use, analysis of results and practical applications in educational procedure. Emphasis will be upon tests for high school subjects.

(Sprowls.)

Ed. 108 s. *Mental Hygiene* (3)—Prerequisite, Ed. 4 f or Psychol. 1 f or s, or equivalent.

Normal tendencies in the development of character and personality. Solving problems of adjustment to school and society; obsessions, fears,

compulsions, conflicts, inhibitions, and compensations. Methods of personality analysis. (Sprowls.)

Courses for Graduates

ED. 206 y. *Systematic Educational Psychology* (6).

An advanced course for teachers and prospective teachers. It deals with the major contributions of psychologists from Herbart to Watson to educational theory and practice. (Sprowls.)

ED. 252 y. *Research* (6-8).

C. Methods in High School Subjects

Courses for Graduates and Advanced Undergraduates

Graduate credit for courses in this section will be given only by special permission of the Department of Education.

ED. 120 s. *English in the High School* (2)—Prerequisites, Ed. 4 f, Ed. 5 s.

Objectives in English in the different types of high schools; selection and organization of subject-matter in terms of modern practice and group needs; evaluation of texts and references; bibliographies; methods of procedure and types of lessons; the use of auxiliary materials; lesson plans; measuring results. (Smith.)

ED. 121 f or s. *Supervised Teaching of English* (3)—Observation and supervised teaching. Minimum of 20 teaching periods required. (Smith.)

ED. 122 s. *The Social Studies in the High School* (2)—Prerequisites, Ed. 4 f, Ed. 5 s.

Selection and organization of subject-matter in relation to the objectives and present trends in the Social Studies; texts and bibliographies; methods of procedure and types of lessons; the use of auxiliary materials; lesson plans; measuring results. (Long.)

ED. 123 f or s. *Supervised Teaching of the Social Studies* (3)—Observation and supervised teaching. Minimum of 20 teaching periods required. (Long.)

ED. 124 s. *Modern Language in the High School* (2)—Prerequisites, Ed. 4 f, 5 s.

Objectives of modern language teaching in the high school; selection and organization of subject-matter in relation to modern practice and group needs; evaluation of texts and references; bibliographies. Methods of procedure and types of lessons; lesson plans; special devices; measuring results.

ED. 125 f or s. *Supervised Teaching of Modern Language* (3)—Observation and supervised teaching. Minimum of 20 teaching periods required.

ED. 126 s. *Science in the High School* (2)—Prerequisites, Ed. 4 f, Ed. 5 s.

Objectives of science teaching, their relation to the general objectives of secondary education; application of the principles of psychology and of teaching to the science class room situation; selection and organization of

subject-matter; history, trends and status; textbooks, reference works and laboratory equipment. Technic of class room and laboratory; measurement, standardized tests; professional organizations and literature; observation and criticism. (Brechtbill.)

ED. 127 f or s. *Supervised Teaching of Science* (3)—Observation and supervised teaching. Minimum of 20 teaching periods. (Brechtbill.)

ED. 128 s. *Mathematics in the High School* (2)—Prerequisites, Ed. 4 f, Ed. 5 s.

Objectives; the place of mathematics in secondary education; content and construction of courses; recent trends; textbooks and equipment; methods of instruction; measurement and standardized tests; professional organizations and literature; observation and criticism. (Brechtbill.)

ED. 129 f or s. *Supervised Teaching of Mathematics* (3)—Observation and supervised teaching. Minimum of 20 teaching periods required. (Brechtbill.)

D. Home Economics Education

Courses for Graduates and Advanced Undergraduates

H. E. ED. 105 f or s. *Special Problems, Child Study* (5). (McNaughton.)

Courses for Graduates

H. E. ED. 201 f or s. *Advanced Methods of Teaching Home Economics* (2-4).

Study of social trends as applied to the teaching of home economics.

(McNaughton.)

H. E. ED. 250 y. *Seminar in Home Economics Education* (2-4). (See Ed. 250 y.) (McNaughton.)

H. J. ED. 251 y. *Research*. (6-8). (McNaughton.)

ENGLISH LANGUAGE AND LITERATURE

Courses for Graduates and Advanced Undergraduates

ENG. 105 s. *Poetry of the Romantic Age* (3)—Three lectures. Prerequisite, Eng. 7 and 8 or Com. Lit. 105, first semester.

A study of the Romantic movement in England as illustrated in the works of Shelley, Keats, Byron, Wordsworth, Coleridge. This course is identical with the second semester of Com. Lit. 105 y. (Hale.)

ENG. 115 f. *Literature of the Eighteenth Century* (3)—Three lectures. Prerequisite, Eng. 7 and 8.

Readings in the period dominated by Defoe, Swift, Addison, Steele, and Pope. (Fitzhugh.)

ENG. 116 s. *Literature of the Eighteenth Century* (3)—Three lectures. Prerequisite, Eng. 7 and 8. A continuation of Eng. 115 f.

Dr. Johnson and his Circle; the Rise of Romanticism; the Letter Writers. (Fitzhugh.)

ENG. 119 y. *Anglo-Saxon* (6)—Three lectures. Some knowledge of Latin and German is desirable, as a preparation for this course. Required of all students whose major is English.

A study of Anglo-Saxon (Old English) grammar and literature. Lectures on the principles of comparative philology and phonetics. (House.)

ENG. 122 f. *The Novel* (2)—Two lectures. Prerequisite, Eng. 1 y.

Lectures on the principles of narrative structure and style. Class reviews of selected novels, chiefly from English and American sources. (House.)

ENG. 123 s. *The Novel* (2)—Two lectures. Prerequisite, Eng. 1 y. Continuation of Eng. 122 f. (House.)

ENG. 124 f. *English and American Essays* (2)—Two lectures.

A study of the philosophical, critical, and familiar essays of England and America. Bacon, Lamb, Macaulay, Emerson, Chesterton, and others. (House.)

ENG. 126 f. *Victorian Poets* (2)—Two lectures.

Studies in the poetry of Tennyson, Browning, Arnold, Swinburne, and others. (House.)

ENG. 127 s. *Victorian Poets* (2)—Two lectures. Continuation of Eng. 126 f. (House.)

ENG. 129 f. *College Grammar* (3)—Three lectures. Required of all students whose major is English.

Studies in the descriptive grammar of modern English, with some account of the history of forms. (Harman.)

ENG. 130 f. *The Old Testament as Literature* (2)—Two lectures.

A study of the sources, development, and literary types. (Hale.)

Courses for Graduates

ENG. 201. *Research*—Credit proportioned to the amount of work and ends accomplished.

Original research and the preparation of dissertations looking toward advanced degrees. (Staff.)

ENG. 202 y. *Beowulf* (4)—Two lectures. Prerequisite, Eng. 119 y. Alternate with Eng. 203 f and 204 s.

Critical study of grammar and versification, with some account of the legendary lore. (Harman.)

ENG. 203 f. *Middle English* (2)—Two lectures. Prerequisite, Eng. 119 y.

A study of excerpts of the Middle English period, with reference to etymology and syntax. (House.)

ENG. 204 s. *Gothic* (2)—Two lectures. Prerequisite, Eng. 119 y. Eng. 203 f and 204 s alternate with Eng. 202 y.

A study of the forms and syntax with readings from the Ulfilas Bible. Correlation of Gothic speech sounds with those of Old English. (House.)

ENG. 205 s. *Browning's Dramas* (2)—Two lectures.

Luria, The Return of the Druses, Pippa Passes, Colombe's Birthday, A Blot in the 'Scutcheon. (House.)

ENG. 206 f. *Victorian Prose* (2)—Two lectures.

Works of Carlyle, Arnold, Mill, Ruskin, and others. (Hale.)

ENG. 207 y. *Medieval Romance in England* (4)—Two lectures. Prerequisite, Eng. 7 f.

Lectures and readings in the cyclical and non-cyclical romances in Medieval England and their sources, including translations from the Old French. (Hale.)

ENG. 208 y. *The Major Poets of the Fourteenth Century* (4)—Two lectures. Prerequisite, Eng 7 f. (Not given in 1934-1935.)

Lectures and assigned readings in the works of Langland, Gower, Chaucer, and other poets of the fourteenth century. (Hale.)

ENTOMOLOGY

Courses for Graduates and Advanced Undergraduates

ENT. 101 y. *Economic Entomology* (4)—Two lectures.

An intensive study of the problems of applied entomology, including life history, ecology, behavior, distribution, parasitism, and control. (Cory.)

ENT. 102 y. *Economic Entomology* (4)—Two laboratories. (Not offered in 1934-1935.)

Expansion of Ent. 101 y to include laboratory and field work in economic entomology. (Cory.)

ENT. 103 y. *Seminar* (1).

Presentation of original work, book reviews, and abstracts of the more important literature. (Cory.)

ENT. 104 y. *Insect Pests of Special Groups* (6)—Two lectures; one laboratory. Prerequisite, Ent. 1 f or s. (Not offered in 1934-1935.)

A study of the principal insect pests of one or more of the following groups, founded upon food preferences and habitat. The course is intended to give the general student a comprehensive view of the insects that are of importance in his major field of interest and detailed information to the student specializing in entomology.

Insect Pests of: 1, Fruit; 2, Vegetables; 3, Flowers, both in the open and under glass; 4, Ornamental and shade trees; 5, Forests; 6, Field crops; 7, Stored products; 8, Live stock; 9, The Household. (Cory.)

ENT. 105 f. *Medical Entomology* (3)—Three lectures. Prerequisite, Ent. 1 or consent of instructor.

The relation of insects to diseases of man, directly and as carriers of pathogenic organisms. Control of pests of man. The fundamentals of parasitology. (Knight.)

ENT. 106 f or s. *Insect Taxonomy* (3)—Two lectures; one laboratory.

An advanced course dealing with the principles and practises underlying modern systematic entomology. (Hyslop.)

NOTE: Course 106 runs from November 15 to March 15 to accommodate field workers.

ENT. 107 s. *Theory of Insecticides* (2)—Two lectures.

The development and use of contact and stomach poisons, with regard to

their chemistry, toxic action, compatability, and foliage injury. Recent work with insecticides will be especially emphasized. (Ditman.)

Courses for Graduates

ENT. 201. *Advanced Entomology* (1-3).

Studies of minor problems in morphology, taxonomy, and applied entomology, with particular reference to preparation for individual research. (Cory.)

ENT. 202 y. *Research in Entomology* (6-10).

Advanced students having sufficient preparation, with the approval of the head of the department, may undertake supervised research in morphology, taxonomy, or biology and control of insects. Frequently the student may be allowed to work on Station or State Horticultural Department projects. The student's work may form a part of the final report on the project and be published in bulletin form. A dissertation, suitable for publication, must be submitted at the close of the studies as a part of the requirements for an advanced degree. (Cory.)

ENT. 203. *Insect Morphology* (2-4).

Insect anatomy with special relation to function. Given particularly in preparation for work in physiology and other advanced studies. Two lectures, and laboratory work by special arrangement, to suit individual needs. (Snodgrass.)

(NOTE: Course 203 begins on November 15 and closes on March 15, and is taught at 4:30 p. m. in order to accommodate field workers.)

ENT. 204 y. *Economic Entomology* (6)—Three lectures. Studies of the principles underlying applied entomology, and the most significant advances in all phases of entomology. (Cory.)

GENETICS AND STATISTICS

Courses for Graduates and Advanced Undergraduates

GEN. 101 f. *Genetics* (3)—Three lectures.

A general course designed to give an insight into the principles of genetics or of heredity, and also to prepare students for later courses in the breeding of animals or of plants. (Kemp.)

GEN. 102 s. *Advanced Genetics* (2)—Two lectures. Prerequisite, Gen. 101 f. Alternate year course.

A consideration of chromosome irregularities and other mutations, identity of the gene, inter-species crosses, genetic equilibrium, and the evolutionary aspects of genetics. (Kemp.)

GEN. 111 f. *Statistics* (2)—Two lectures.

A study of the collection, analysis, interpretation, and presentation of statistics. The course includes a study of expressions of type, variability, correlation and regression, together with the making of diagrams, graphs, charts, and maps. (Kemp.)

GEN. 112 s. *Advanced Statistics* (2)—Two lectures. Prerequisite, Gen. 111 f or its equivalent.

A study of the theory of error, measures of relationship, multiple and partial correlation, predictive formulas, curve fitting and an introduction to analysis of variance. (Kemp.)

Courses for Graduates

GEN. 201 y. *Crop Breeding*—Credits determined by work accomplished. (Kemp.)

GEN. 209 y. *Research*—Credit determined by work accomplished. (Kemp.)

HISTORY AND POLITICAL SCIENCE

A. History

Courses for Graduates and Advanced Undergraduates

H. 101 f. *American Colonial History* (3)—Three lectures and assignments. Prerequisite, H. 2 y.

A study of the political, economic, and social development of the American people from the discovery of America through the formation of the Constitution. (Crothers.)

H. 102 s. *Recent American History* (3)—Three lectures. Prerequisite, H. 2 y.

The history of national development from the close of the reconstruction period to the present time. (Crothers.)

H. 103 y. *American History 1790-1865* (4)—Two lectures. Prerequisite, H. 2 y. Alternates with H. 106 y. (Not given in 1934-1935.)

The history of national development to the reconstruction period.

(Crothers.)

H. 104 y. *World History Since 1914* (6)—Three lectures. Alternates with H. 105 y. (Not given in 1934-1935.)

A study of the principal nations of the world since the outbreak of the World War. (Jaeger.)

H. 105 y. *Diplomatic History of Europe in the Nineteenth and Twentieth Centuries* (6)—Three lectures. Alternates with H. 104 y.

A study of the European nations, stressing their political problems and their political activities. (Jaeger.)

H. 106 y. *American Diplomacy* (4)—Two lectures. Alternates with H. 103 y.

A study of American foreign policy.

(Crothers.)

H. 107 y. *Social and Economic History of the United States, 1607 to the present time* (4)—Two lectures.

An advanced history course giving a synthesis of American life.

(Crothers.)

Courses for Graduates

- H. 200 y. *Research*. Credit according to work accomplished.
H. 201 y. *Seminar American History* (2). (Crothers.)
H. 202 y. *Seminar European History* (2). (Jaeger.)

B. Political Science

Courses for Graduates and Advanced Undergraduates

POL. SCI. 101 f. *International Law* (3)—Two lectures and cases.

A study of the sources, nature, and sanction of international law, peace, war, and neutrality. (Jaeger.)

POL. SCI. 102 s. *International Relations* (3)—Lectures and conferences.

An examination of the economic and political reasons that motivate nations in their relations with one another. This course is designed to give the student a clear insight into the *actual causes*, whether economic or otherwise, that induce States to adopt one policy or another in the international sphere of their activity. (Jaeger.)

HOME ECONOMICS

A. Foods and Nutrition

Courses for Graduates and Advanced Undergraduates

H. E. 131 f. *Nutrition* (3)—Three recitations. Prerequisites, H. E. 31 y and Elements of Organic Chemistry (Chem. 12 f).

Nutritive value, digestion and assimilation of foods. (Welsh.)

H. E. 132 s. *Nutrition* (3)—Two recitations; one laboratory. Prerequisite, H. E. 131 f.

Selection of food to promote health; special diets. (Welsh.)

H. E. 134 s. *Advanced Foods* (3)—One recitation; two laboratories. Prerequisite, H. E. 31 y.

Advanced study of manipulation of food material. (Welsh.)

H. E. 135 f. *Problems and Practice in Foods* (5).

Experimental foods. (Welsh.)

H. E. 136 s. *Child Nutrition* (2)—One recitation; one laboratory.

Lectures, discussions and field trips relating to the principles of child nutrition. (Welsh.)

Courses for Graduates

H. E. 201 f or s. *Seminar in Nutrition* (3).

Oral and written reports on assigned readings in the current literature of Nutrition. Preparation and presentation of reports on special topics. (Staff.)

H. E. 202 f or s. *Research*. Credits to be determined by amount and quality of work done.

With the approval of the head of the department, students may pursue an original investigation in some phase of foods. The results may form the basis of a thesis for an advanced degree. (Welsh.)

H. E. 203 f or s. *Advanced Experimental Foods* (3)—One recitation; two laboratories. (Welsh.)

B. Textiles and Clothing

Courses for Graduates and Advanced Undergraduates

H. E. 112 s. *Special Clothing Problems* (3)—One recitation; two laboratories. Prerequisite, H. E. 111 f.

Each student selects an individual clothing study. (Westney.)

H. E. 113 f. *Problems and Practice in Textiles and Clothing* (5)—Prerequisite, H. E. 111 f.

Opportunity for experience and study in laboratories or museums.

(McFarland.)

H. E. 114 f or s. *Advanced Textiles* (3)—Two recitations; one laboratory.

Advanced study of textiles; historic textiles; economic phases of the textile industry which affect the consumer.

C. Art

Courses for Graduates and Advanced Undergraduates

H. E. 121 s. *Interior Decoration* (3)—Two recitations; one laboratory. Prerequisite, H. E. 21 f.

History of architecture and period furniture; application of principles of color and proportion to home decoration. (Murphy.)

D. Home Economics Seminar

Courses for Graduates and Advanced Undergraduates

H. E. 161 s. *Seminar* (3)—Three recitations.

Book reviews and abstracts from scientific papers and bulletins relating to Home Economics, together with criticisms and discussions of the work presented. (Staff.)

HORTICULTURE

Courses for Graduates and Advanced Undergraduates

HORT. 101 f. *Commercial Fruit Growing* (3)—Two lectures; one laboratory. Prerequisite, Hort. 1 f. Given in alternate years. (Not offered in 1934-1935.)

The proper management of commercial orchards in Maryland. Advanced work is taken up on the subject of orchard culture, orchard fertilization,

picking, packing, marketing, and storing of fruits; orchard by-products; orchard heating, and orchard economics. (Wentworth.)

HORT. 102 f. *Economic Fruits of the World* (2)—Two lectures. Prerequisite, Hort. 1 f. Given in alternate years. (Offered in 1934-1935.)

A study is made of the botanical, ecological, and physiological characteristics of all species of fruit-bearing plants of economic importance, such as the date, pineapple, fig, olive, banana, nut-bearing trees, citrus fruits, and newly introduced fruits, with special reference to their cultural requirements in certain parts of the United States and the insular possessions. All fruits are discussed in this course which have not been discussed in a previous course. (Beaumont.)

HORT. 103 f. *Tuber and Root Crops* (2)—One lecture; one laboratory. Prerequisite, Hort. 11 s. Given in alternate years. (Not offered in 1934-1935.)

A study of white potatoes and sweet potatoes, considering seed, varieties, propagation, soils, fertilizers, planting, cultivation, spraying, harvesting, storing, and marketing. (Cordner.)

HORT. 104 s. *Advanced Truck Crop Production* (1)—Prerequisites, Hort. 11 s and 12 f.

A trip of one week is made to the commercial trucking section of Maryland, Delaware, New Jersey, and Pennsylvania. A study of the markets in several large cities is included in this trip. Students are required to hand in a detailed report of this trip. The cost of such a trip should not exceed thirty dollars per student. The time will be arranged each year with each class. (Horticulture Staff.)

HORT. 105 f. *Systematic Olericulture* (3)—Two lectures; one laboratory. Prerequisite, Hort. 11 s. Given in alternate years. (Offered in 1934-1935.)

A study of the classification and nomenclature of vegetables. Descriptions of varieties and adaptation of varieties to different environmental conditions. (Boswell.)

HORT. 106 y. *Plant Materials* (5)—One lecture; one or two laboratories. Given in alternate years. (Not offered in 1934-1935.)

A field and laboratory study of trees, shrubs, and vines used in ornamental planting. (Thurston.)

Courses for Graduates

HORT. 201 y. *Experimental Pomology* (6)—Three lectures.

A systematic study of the sources of knowledge and opinion as to practices in pomology; methods and difficulties in experimental work in pomology and results of experiments that have been or are being conducted in all experiment stations in this and other countries. (Schrader.)

HORT. 202 y. *Experimental Olericulture* (6)—Three lectures.

A systematic study of the sources of knowledge and opinion as to practices in vegetable growing; methods and difficulties in experimental work in vegetable production and results of experiments that have been or are being conducted in all experiment stations in this and other countries. (Boswell.)

HORT. 203 s. *Experimental Floriculture* (2)—Two lectures.

A systematic study of the sources of knowledge*and opinion as to practice in floriculture are discussed in this course. The results of all experimental work in floriculture which has been or is being conducted will be thoroughly discussed. (Thurston.)

HORT. 204 s. *Methods of Research* (2)—One lecture; one laboratory.

Special drill will be given in the making of briefs and outlines of research problems, in methods of procedure in conducting investigational work, and in the preparation of bulletins and reports. A study of the origin, development, and growth of horticultural research is taken up. A study of the research problems being conducted by the Department of Horticulture will be made, and students will be required to take notes on some of the experimental work in the field and become familiar with the manner of filing and cataloging all experimental work.

HORT. 205 y. *Advanced Horticultural Research* (4, 6 or 8).

Graduate students will be required to select problems for original research in pomology, vegetable gardening, floriculture, or landscape gardening. These problems will be continued until completed, and final results will be published in the form of a thesis. (Auchter, Boswell, Schrader, Gardner.)

HORT. 206 y. *Advanced Horticultural Seminar* (2).

This course will be required of all graduate students. Students will be required to give reports either on special topics assigned them, or on the progress of their work being done in courses. Members of the departmental staff will report special research work from time to time.

HORT. 207 y. *National and International Horticultural Problems* (4).

Discussions of factors affecting the profitable production of horticultural crops in this and other countries; the competition between different horticultural crops in the United States and between American and foreign crops; factors influencing the development of new horticultural industries in America. The applications of various fundamental sciences to the solution of regional and national problems in horticultural crop production.

(Auchter.)

Special Requirements of Graduate Students in Horticulture

Pomology—Graduate students specializing in pomology who are planning to take an advanced degree will be required to take or offer the equivalent of the following courses: Hort. 1 f, 2 f, 101 f, 102 f, 201 y, 204 s, 205 y, and 206 y; Plant Biochemistry (Plt. Phys. 201 s), Plant Biophysics (Plt. Phys. 202 f), Plant Microchemistry (Plt. Phys. 203 s), Plant Ecology (Plt. Phys. 101 s); and Organic Chemistry (Chem. 8 y).

Olericulture—Graduate students specializing in vegetable gardening who are planning to take an advanced degree will be required either to take or offer the equivalent of the following courses: Hort. 12 f, 13 s, 103 f, 105 f, 202 y, 204 s, 205 y, and 206 y; Plant Biochemistry (Plt. Phys. 201 s), Plant Biophysics (Plt. Phys. 202 f), Plant Microchemistry (Plt. Phys. 203 s), Plant Ecology (Plt. Phys. 101 s); and Organic Chemistry (Chem. 8 y).

Floriculture—Graduate students specializing in floriculture who are planning to take an advanced degree will be required to take or offer the equivalent of the following courses: Hort. 22 y, 23 y, 24 s, 25 y, 26 f, 203 s, 204 s, 205 y, and 206 y; Plant Biochemistry (Plt. Phys. 201 s), Plant Biophysics (Plt. Phys. 202 f), Plant Microchemistry (Plt. Phys. 203 s), Bot. 103 f or s; and Organic Chemistry (Chem. 8 y).

Landscape Gardening—Graduate students specializing in landscape gardening who are planning to take an advanced degree will be required to take or offer the equivalent of the following courses: Hort. 32 f, 33 s, 35 f, 105 f, 204 s, and 206 y; Botany 103 f or s; Drafting 1 y and 2 y, and Plane Surveying 1 f and 2 s.

Additional Requirements—In addition to the above required courses, all graduate students in horticulture are advised to take physical and colloidal chemistry.

Unless graduate students in horticulture have had some course work in entomology, plant pathology, genetics, and biometry, certain of these courses will be required.

MATHEMATICS

Courses for Graduates and Advanced Undergraduates

MATH. 103 f. *Differential Equations* (3)—Three lectures. Prerequisite, Math. 7 y.

Integration of ordinary differential equations. Singular solutions. Integration by series. Applications to geometry, physics, etc. (Yates, Alrich.)

MATH. 104 s. *Theoretical Mechanics* (3)—Three lectures. Prerequisite, Math. 7 y.

Elementary Vector Analysis. Statics. Kinematics. The equations of motion. Applications. (Alrich.)

MATH. 105 f. *Advanced Topics in Algebra* (3)—Three lectures.

Theory of equations. Galois groups. Matrices and determinants. Linear substitutions. Quadratic forms. (Dantzig.)

MATH. 106 s. *Advanced Topics in Geometry* (3)—Three lectures.

The Conic sections. Homogeneous co-ordinates. The quadratic surfaces. Collineations. Principles of projective geometry. (Dantzig.)

MATH. 107 f. *Elementary Theory of Functions* (3)—Three lectures. (Not given in 1934-1935.)

Functions of a real variable. Polynomials and rational functions. Transcendental functions. Principles of graphing and of approximation. (Dantzig.)

MATH. 108 s. *Vector Analysis* (3)—Three lectures. (Not given in 1934-1935.)

Vector Algebra. Applications to geometry and mechanics. Vector differentiation and integration. Applications to mathematical physics. (Dantzig.)

MATH. 109 f. *Advanced Algebra and Theory of Equations* (2)—Two lectures. (Not given in 1934-1935.)

This course is designed to prepare the student for advanced work. A

study of the number system is made with special emphasis placed on the complex field. Further topics include the solution of equations, symmetric functions, fractional rational functions, partial fractions, series, determinants. (Taliaferro.)

MATH. 110 s. *Theory of Numbers* (2)—Two lectures. (Not given in 1934-1935.)

Systems of numeration. Factorization theorems and prime numbers. Criteria of primality. Linear congruences and Diophantine equations. Higher congruences. The theorem of Fermat. Quadratic residues. (Taliaferro.)

Courses for Graduates

MATH. 201 y. *Seminar* (4-10)—Credit hours will be given in accordance with work done. (Dantzig.)

MATH. 202 f. *Fundamental Concepts of Mathematics* (2)—Two lectures.

Foundations of arithmetic, algebra, analysis and geometry. A critical study of such concepts as number, limit, continuity and the infinite; the axioms of geometry; measurement; spatial forms and pan-geometry; the concepts of space and time; the relativity theory. (Dantzig.)

MATH. 203 s. *Differential Geometry* (2)—Two lectures.

Plane curves: parametric representation, general co-ordinates, orthogonal networks. Skew curves; curvature and torsion; application to kinematics. Theory of surfaces, lines of curvature, asymptotic lines, geodetics. Gaussian geometry on a surface. Special surfaces: developables, applicable surfaces, surfaces of revolution. (Dantzig.)

MATH. 204 f. *History of Mathematics* (2)—Two lectures. (Not given in 1934-1935.)

History of individual mathematical disciplines: arithmetic and algebra; geometry and trigonometry; the calculus and theory of functions. The nature of mathematical discovery and the influence of the great discoveries of the past upon the subsequent course of the science. A brief survey of the most salient modern discoveries. (Dantzig.)

MATH. 205 s. *Theory of Transformations* (2)—Two lectures. (Not given in 1934-1935.)

The transformations of classical geometry. Infinite groups. Infinitesimal transformations. The metric group. The projective group. Invariants. Conformal transformations. Co-areal transformations. Cremona transformations. Various applications of the theory. (Dantzig.)

MATH. 206 f. *Advanced Calculus* (2)—Two lectures.

This course presupposes a knowledge of elementary calculus and the elements of differential equations. A study is made of power series, hyperbolic functions, Taylor's series, partial differentiation, Jacobians, curvilinear co-ordinates, differentiation and integration of an integral form, certain definite integrals, Gamma and Beta functions, Green's and Stokes' theorems, review of differential equations with particular attention to Legendre's, Bessel's, and Laplace's equations. (Yates.)

MATH. 207 s. *Theory of Functions of a Complex Variable* (2)—Two lectures.

This course begins with a study of series and elementary functions, continuing with a detailed examination of rational functions and transformations. Particular attention is paid here to inversive geometry. General analytic functions are then considered under the topics: differentiation and integration, singular points, residues, conformal representation, Taylor's series, Laurent's series, Riemann sheets, etc. (Yates.)

MATH. 208 f. *Differential Equations of Physics* (2)—Two lectures. (Not given in 1934-1935.)

A short review of vector calculus and elementary differential equations is made at the beginning of the course. Topics to be considered include the theory of vibrations, the wave equation, potential theory, boundary value problems, spherical harmonics, Bessel functions, and integral equations. (Yates.)

MATH. 209 s. *Fourier Series and Spherical Harmonics* (2)—Two lectures. (Not given in 1934-1935.)

This is designed as a continuation of Math. 208 f. The theory of infinite series is studied with attention to continuity, convergence, summability, differentiation and integration, etc., in order to form a good foundation for the consideration of Fourier series and integrals, with applications to heat and electricity. (Yates.)

MODERN LANGUAGES

A. French

(French 4 y, 5 y, 6 f, 7 s, and 10 y, or equivalent, are prerequisite for courses in this group.)

Courses for Graduates and Advanced Undergraduates

FRENCH 101 y. *History of French Literature in the Middle Ages and Renaissance* (4)—Two lectures. (Falls.)

FRENCH 102 y. *History of French Literature in the Seventeenth Century* (4)—Two lectures. (Wilcox.)

FRENCH 103 y. *History of French Literature in the Eighteenth Century* (4)—Two lectures. (Not given in 1934-1935.)

FRENCH 104 y. *History of French Literature in the Nineteenth Century* (4)—Two lectures. (Not given in 1934-1935.)

FRENCH 110 y. *Advanced Composition* (4)—Two lectures. Open only to students whose qualifications prove satisfactory to the instructor. Prerequisite, French 9 s.

An attempt to introduce the students to the genius of the French language. (Falls.)

Attention is also called to Comparative Literature 105, *Romanticism in France, Germany and England*.

Courses for Graduates

FRENCH 201 y. *Research*. Credits determined by work accomplished.

FRENCH 202 y. *Diderot and the Encyclopaedists* (4)—Two lectures. (Not given in 1934-1935.)

FRENCH 203 y. *Aspects and Conceptions*of Nature in French Literature of the Eighteenth Century* (4)—Two lectures. (Falls.)

B. German

Courses for Graduates and Advanced Undergraduates

(German 4 and 5, or equivalent, are prerequisite for courses in this group.)

GERMAN 101 f. *German Literature of the Eighteenth Century* (3)—Three lectures. (Not given in 1934-1935.)

The earlier classical literature. (Zucker.)

GERMAN 102 s. *German Literature of the Eighteenth Century* (3)—Three lectures. (Not given in 1934-1935.)

The later classical literature. (Zucker.)

GERMAN 103 f. *German Literature of the Nineteenth Century* (3)—Three lectures. Romanticism and young Germany. (Zucker.)

GERMAN 104 s. *German Literature of the Nineteenth Century* (3)—Three lectures. The literature of the Empire. (Zucker.)

Courses for Graduates

GERMAN 202 y. *The Modern German Drama* (4).

Study of the naturalistic, neo-romantic, and expressionistic drama against the background of Ibsen and other international figures. (Zucker.)

GERMAN 203 y. *Schiller* (4)—Two lectures. (Not given in 1934-1935.)

Study of the life and works of Schiller with special emphasis on the history of his dramas. (Zucker.)

GERMAN 205 y. *Research*. Credits determined by work accomplished.

(Zucker.)

C. Spanish

Courses for Graduates and Advanced Undergraduates

(Spanish 9 f, 10 s, 11 f, and 12 s or equivalent are prerequisite for courses in this group.)

SPANISH 101 f. *Spanish Poetry* (3)—Three lectures. (Not given in 1934-1935.)

The epic; the ballad and popular poetry; early lyrics; poetry of the Golden Age.

SPANISH 102 s. *Spanish Poetry* (3)—Three lectures. (Not given in 1934-1935.)

Poetry of the 18th, 19th and 20th centuries.

SPANISH 103 f. *The Short Story and the Sketch* (3)—Three lectures.

Development from the earliest times to the present day. (Richards.)

SPANISH 104 s. *Introduction to Spanish-American Literature* (3)—Three lectures. (Richards.)

Courses for Graduates

SPANISH 201 y. *The Golden Age in Spanish Literature* (4)—Two lectures.

Detailed study of classical authors.

(Richards.)

SPANISH 203 y. *Research*. Credits determined by the amount of work accomplished.

D. Comparative Literature

Courses for Graduates and Advanced Undergraduates

The courses in Comparative Literature are, for the time being, under the direction of the Department of Modern Languages. They may be elected as partially satisfying major or minor requirements in this department. Comparative Literature 101 f, 102 s, 104 s, and 105 y may also be counted toward a major or minor in English.

COM. LIT. 101 f. *Introduction to Comparative Literature* (3)—Three lectures.

Survey of the background of European literature through study in English translation of Greek and Latin literature. Special emphasis is laid on the development of the epic, tragedy, comedy, and other typical forms of literary expression. The debt of modern literature to the ancients is discussed and illustrated.

(Zucker.)

COM. LIT. 102 s. *Introduction to Comparative Literature* (3)—Three lectures.

Continuation of 101 f; study of medieval and modern Continental literature.

(Zucker.)

COM. LIT. 104 s. *The Modern Ibsen* (2)—Two lectures.

Lectures on the life of Ibsen and the European drama in the middle of the nineteenth century. Study of Ibsen's social and symbolical plays in Archer's translation.

(Zucker.)

COM. LIT. 105 y. *Romanticism in France, Germany and England* (6)—Two lectures and reports.

Introduction to the chief authors of the Romantic movement in England, France, and Germany, the latter two groups being read in English translation. Lectures on the chief thought currents and literary movements of the late eighteenth and early nineteenth centuries. First semester: Rousseau to Gautier; Buerger to Heine. Second semester: Wordsworth, Coleridge, Landor, Byron, Shelley, Keats, and others. The course is conducted by members of both the Modern Language and the English departments.

(Zucker, Hale, Wilcox.)

COM. LIT. 107 s. *Introduction to the History of the Theatre* (2)—Two lectures. (Not given in 1934-1935.)

Survey of the history of the stage and staging from the Greeks to the present day. Study of various dramas with emphasis on the manner of their stage presentation.

(Zucker.)

MODERN LANGUAGE 202 s. *Seminar* (1)—Required of all graduate students in the department. One meeting weekly.

PHYSICS

Courses for Graduates and Advanced Undergraduates

PHYS. 101 f. *Physical Measurements* (3)—Two lectures; one laboratory. Prerequisite, Phys. 1 y or 2 y.

This course is designed for the study of physical measurements and for familiarizing the student with the manipulation of the types of apparatus used in experimentation in physical problems. (Clark.)

PHYS. 102 y. *Graphic Physics* (2)—One lecture. Prerequisite, Phys. 1 y or 2 y.

A study of physical laws and formulae by means of scales, charts, and graphs. (Eichlin.)

PHYS. 103 f. *Advanced Physics* (3)—Two lectures; one laboratory. Prerequisite, Phys. 2 y.

An advanced study of molecular physics, wave motion, and heat. (Eichlin.)

PHYS. 104 s. *Advanced Physics* (3)—Two lectures; one laboratory. Prerequisite, Phys. 2 y.

An advanced study of electricity and magnetism. (Eichlin.)

PHYS. 105 y. *Advanced Physics* (6)—Three lectures. Prerequisite, Phys. 1 y or 2 y.

A study of physical phenomena in optics, spectroscopy, conduction of electricity through gases, etc., with a comprehensive review of their basic underlying principles. (Eichlin.)

Courses for Graduates

PHYS. 201 y. *Modern Physics* (6)—Three lectures. Alternates with Phys. 202 y.

A study of some of the problems encountered in modern physics. (Eichlin.)

PHYS. 202 y. *Contemporary Physics* (6)—Three lectures. Alternates with Phys. 201 y. (Not given in 1934-1935.)

PSYCHOLOGY

Courses for Graduates and Advanced Undergraduates

See "Education" for description of the following courses:

ED. 106 s. *Advanced Educational Psychology* (3).

ED. 107 f. *Educational Measurements* (3).

ED. 108 s. *Mental Hygiene* (3).

Courses for Graduates

ED. 206 y. *Systematic Educational Psychology* (6). (Sprowls.)

ED. 252 y. *Research* (6-8).

ZOOLOGY AND AQUICULTURE

Courses for Graduates and Advanced Undergraduates

ZOOL. 101 s. *Embryology* (4)—Two lectures; two laboratories. Prerequisite, two semesters of biology, one of which should be in this department. Required of three-year pre-medical students and majors in this department.

The development of the chick to the end of the fourth day. This course, combined with Zool. 8 f, furnishes much of the evidence for organic evolution, and indicates man's place in nature. (Pierson, Burhoe.)

ZOOL. 102 f or s. *Mammalian Anatomy* (2-3)—A laboratory course. Prerequisite, one semester of General Zoology. Registration limited. Permission of the instructor must be obtained before registration. Recommended for pre-medical students, for those whose major is zoology, and for prospective science teachers in high schools.

Dissection of a cat and other mammal. (Pierson.)

ZOOL. 103 y. *Journal Club* (2).

Reviews, reports, and discussions of current literature. Required of majors in zoology. (Staff.)

ZOOL. 104 s. *General Animal Physiology* (3)—Two lectures; one laboratory. Prerequisites, one year of chemistry and one course in zoology. Registration is limited to twelve and permission of instructor must be obtained before registration. Required of majors in zoology.

A study of the physiological phenomena exhibited by animal organisms. (Phillips.)

ZOOL. 105 y. *Aquiculture* (4)—Lectures and laboratory to be arranged. Prerequisites, one course in general zoology and one in general botany.

Plankton studies and the determination of other aquatic life of nearby streams and ponds. Morphology and ecology of representative commercial and game fishes in Maryland, the Chesapeake blue crab, and the oyster.

(Truitt.)

ZOOL. 110 s. *Organic Evolution* (2)—Two lectures. Prerequisite, two semesters of biological science, one of which must be in this department. (Not given every year.)

The object of this course is to present the zoological data on which the theory of evolution rests. The lectures will be supplemented by discussion, collateral reading, and reports. (Pierson.)

ZOOL. 120 f. *Genetics* (3)—Two lectures; one laboratory. Prerequisite, one course in general zoology or general botany. Required of students in zoology who do not have credit for Genetics 101 f.

A general introductory course designed to acquaint the student with the fundamental principles of heredity and variation. While primarily of interest to students of biology, it will be of value to those interested in the humanities. (Burhoe.)

ZOOL. 140. *Marine Zoology* (4-6).

This work is given at the Chesapeake Biological Laboratory, which is conducted co-operatively by the Maryland Conservation Department and

the Department of Zoology, on Solomons Island, where the research is directed primarily toward those problems concerned with commercial forms, especially the blue crab and the oyster. The work starts during the third week of June and continues until mid-September, thus affording ample time to investigate complete cycles in life histories, ecological relationships, and plankton contents. Courses limited to a few students, whose selection will be made from records and recommendations submitted with applications, which should be filed on or before June 1.

Laboratory facilities, boats of various types fully equipped (pumps, nets, dredges, and other apparatus) and shallow water collecting devices are available for the work without extra cost to the student. (Truitt.)

GENETICS 101 f. (See page 42.)

Courses for Graduates

ZOOL. 200 y. *Marine Zoology* (6)—Problems in salt water animal life of the higher phyla. (Truitt.)

ZOOL. 201 y. *Advanced Vertebrate Morphology* (6)—Lecture and laboratory work on the comparative morphology of selected organ systems of the important vertebrate classes. (Pierson.)

ZOOL. 203 f and s. *Advanced Animal Histology* (3)—One lecture; two laboratories. (Not given in 1934-1935.)

Detailed study of the structure and function of animal cells and tissues. Laboratory work consists of the technical methods used in microscopic preparation and examination. (Phillips.)

ZOOL. 204 y. *Advanced Animal Physiology* (6)—One lecture; two laboratories.

Analysis of certain phases of the physiological activities of animals.

(Phillips.)

ZOOL. 206 y. *Research*—Credit to be arranged.

(Staff.)

GRADUATE COURSES IN THE PROFESSIONAL SCHOOLS AT
BALTIMORE

SCHOOL OF MEDICINE

ANATOMY

Minors

The courses recorded under "Minors" are acceptable as graduate courses only if they are taken to satisfy minor requirements in a major subject.

ANAT. 101 s. *Human Gross Anatomy* (10)—Total number of hours 558. Five lectures and twenty-six laboratory hours per week throughout the first semester.

A complete dissection of the human body (exclusive of the central nervous system). (Uhlenhuth, Aycock and Figge.)

ANAT. 102 f. *Mammalian Histology* (6)—Two lectures; ten laboratory hours per week.

A general survey of the histological structure of the organs of mammals and man. Opportunity is offered for examining and studying a complete collection of microscopical sections. (Davis, Lutz.)

ANAT. 103 s. *Human Neurology* (4)—Two lectures and three laboratory hours per week for eight weeks of the first semester. Prerequisite, Anat. 102 or equivalent.

This course provides a general survey of the structure of the human central nervous system, being mainly directed toward the fiber tracts and nuclei contained therein. It includes a brief study of the special senses. The laboratory work is based on a dissection of the human brain, together with the study of prepared microscopic sections of the brain stem.

(Davis, Rubinstein.)

Majors

ANAT. 202 f and s. *For work leading to a Ph.D. in Anatomy.*

A study of neurological problems based on 103 s. Only students who have had the preceding course in neurology are eligible for this work. (Davis.)

Courses 203, 204 and 205 are offered throughout the year, including the summer time. Time and credit may be adjusted in personal conference between student and instructor.

ANAT. 203. *Advanced Gross Anatomy.*

The study of human anatomy by gross anatomical methods, especially by dissection of specialized structures and limited regions of the human body. The exact nature of this course will depend on the requirements of the applicant. It may be taken by students of Anatomy, Medicine and Biology as well as by physicians desiring post-graduate work. (Uhlenhuth, Figge.)

ANAT. 204. *Morphological and Experimental Endocrinology.*

Laboratory and research work are offered. Intimate contact with the instructor, personal discussions and conferences and properly selected reading take the place of formal lectures. This course is accessible to any qualified student interested in biological problems; it may be used for the dissertation of the degree of Ph.D. in Anatomy. (Uhlenhuth.)

ANAT. 205. *Problems in Advanced Physiological Anatomy.*

Research work of problems which may be attacked by combined anatomical and physiological methods. The work may be arranged so as to be performed partly in the Department of Anatomy and partly in the Department of Physiology. This course is accessible to any qualified student interested in biological problems; it may form conveniently a continuation of Anat. 203 and may be used for the dissertation of the degree of Ph.D. in Anatomy. (Uhlenhuth.)

PHYSIOLOGY

Minors

PHYSIOLOGY 101. *The Principles of Physiology* (8)—Lectures and conferences four hours a week; laboratory six hours a week, October to March, inclusive. Prerequisite, Biochemistry 101 s, Anatomy 103.

The course is designed primarily to meet the needs of medical students. Graduate students who take this course as a minor toward a higher degree are required to do extra-curricular work. (Ries, Harne, and assistants.)

Majors

PHYSIOLOGY 201. *Physiology of Blood, Circulation and Respiration* (4)—Lectures and conferences four hours a week; laboratory six hours a week, during January, February and March. Prerequisite, Phys. 101. (Ries.)

PHYSIOLOGY 202. *Physiology of the Neuro-muscular System and Special Senses* (4)—Lectures and conferences four hours a week; laboratory six hours a week, during October, November and December. Prerequisite, Phys. 101. (Ries, Harne, and assistant.)

PHYSIOLOGY 203. *Physiology of Digestion, Secretion, Excretion, Metabolism and Nutrition* (4)—Lectures and conferences three hours a week; laboratory six hours a week, during one quarter. Prerequisite, Phys. 101. (Ries, Harne, Painter.)

PHYSIOLOGY 204. *Selected Problems of Mammalian Physiology* (4)—One lecture and two laboratories each week from October to March inclusive. Prerequisite, Phys. 101. The laboratory work is limited to eight students; registration by conference with instructor. (Ries.)

PHYSIOLOGY 205. *Research in Physiology.* Credit to be determined by amount and quality of work performed.

PHARMACOLOGY

All students majoring in pharmacology with a view to securing the degree of Master of Science or Doctor of Philosophy should secure special training in Mammalian Physiology, Organic Chemistry, and Physical Chemistry 10 y or, preferably, Chemistry 102 y.

Minor

PHARMACOLOGY 101 f and s. *General Pharmacology* (7)—Three lectures; one laboratory. This course consists of 90 lectures and 30 laboratory

periods of 3 hours each; offered each year, September to May inclusive, at the Medical School.

Pharmacology as applied to medicine and the fundamental principles of pharmacologic technic are taught in this course, hence it is a prerequisite for all other advanced courses in this subject.

(Krantz, Evans, Musser, Harne, Carr.)

Majors

PHARMACOLOGY 202 f. *Chemotherapy*. Credit in accordance with the amount of work accomplished.

The action of new synthetic compounds from a pharmacodynamic point of view. (Krantz.)

PHARMACOLOGY 203 f. *Colloid Systems*. Credit in accordance with the amount of work accomplished.

The application of the principles of colloid and physical chemistry in general pharmacology. (Krantz.)

PHARMACOLOGY 204 f. *Research*. Credit in accordance with the amount of work accomplished.

Properly guided research problems in pharmacology and related fields. Open to students majoring in pharmacology. (Krantz.)

BIOCHEMISTRY

Minors

BIOCHEM. 101 s. *Fundamental Principles of Biochemistry* (6)—Six lectures and conferences and two three-hour laboratory periods per week for sixteen weeks, from February to May, inclusive.

This course is designed to present the fundamental concepts of biological chemistry. The principal constituents and phenomena of living matter are discussed in the lectures and conferences and are examined in the laboratory. Training is afforded in the routine biochemical methods of investigation. This course is a prerequisite for advanced work in this subject. Graduate students who take this course as a minor toward a higher degree are required to supplement it by extra-curricular work.

(Wylie, Ogden, Schmidt.)

Majors

BIOCHEM 201 f and s. A course in specialized fields of biochemistry designed to prepare the student for advanced research work. Prerequisite, Biochem. 101 s. The particular phases of biochemistry taken up in this course will vary with the requirements and interests of the student. The course is limited to students working toward a Ph.D. degree in biochemistry and in other biological subjects. Credit is allotted in keeping with the extent and quality of work accomplished. Available only to graduate students. (Wylie, Schmidt.)

BIOCHEM. 202 f and s. *Research*. Limited to graduate students seeking a Ph.D. degree in biochemistry. Credit is given on the basis of extent and quality of accomplishment. (Wylie, Schmidt.)

BACTERIOLOGY

Minors

BACT. 101 f. 16 lectures and 128 laboratory hours (5). A study of the pathogenic bacteria by means of cultures, animal inoculations and preparations. In addition, methods of preparation and sterilization of culture media are taught; in the laboratory the most important protozoa are studied. The principles of general bacteriology are discussed in lectures.

BACT. 102 s. 16 lectures and 96 laboratory hours (4). Principles of Immunology.

Majors

BACT. 201. Time and credit are subject to special arrangement. A laboratory course on selected problems of bacteriology. The lectures are supplemented by personal contact with the instructor, discussions of the various phases of the work and by reading.

BACT. 202. *Research*. Time and credit are subject to special arrangement.

